

BELL

Geographic Area - Lincoln Park



Official School Name
Alexander Graham Bell Elementary School

Address
3730 N Oakley Ave
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1040	990	105%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Bell School will teach all of its students the foundational academic and social skills they need to achieve their highest ambitions; will help all of its students learn to be respectful, thoughtful, and well-balanced; and will challenge all of its students to excel as engaged citizens of the world.

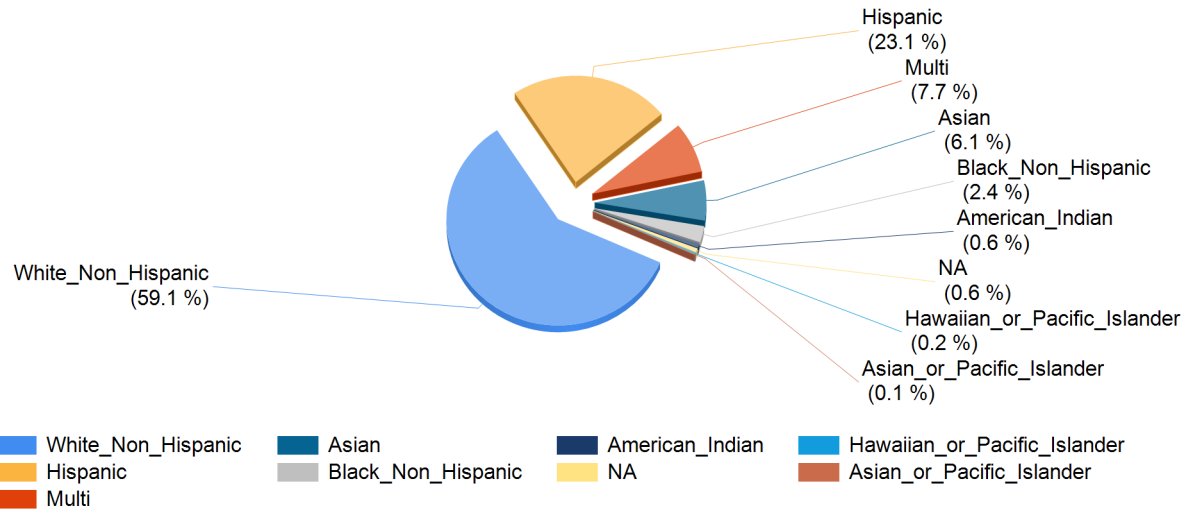
School Priorities as of May 2013

Description	Rationale
Proactive school-wide and classroom management program to maximize instructional time and promote positive interactions in the building	Bell had an overall increase in the number of suspensions and student referrals this year which equated to time out of the classroom for several students. The implementation of a proactive program will establish clear student expectations and hopefully diminish the number of student referrals overall.
Development of a school mentor program	It was noted on our school wide staff survey regarding climate and instruction that several teachers with less than five years of experience reported lower satisfaction levels than those of more tenured teachers. This mentoring program would provide a higher level of instructional support for all newer staff members, allowing them to function more effectively and efficiently.
Having faculty use reasearch-supported practices that would improve quality of instruction at Bell School	In our school wide staff survey, 40% of teachers believed that assessments are aligned with standards and tiered properly to accomodate learning styles and approximately 55% of teachers believed the school needed to improve on its evaluation of data. In addition, 48% of teachers believed that curriculum needed to be more well planned, standard based and rigorous. Research has proved that curriculum units designed using the Understanding By Design Process challenge the students to using higher level critical thinking skills and as a result have a deeper understanding of the curriculum. The Instructional Leadership Team will establish a system where teachers both individually and in grade level teams will use information from NWEA reports to improve their quality of instruction.
Reduced class size teachers	Due to the rapid growth of our overall enrollment, additional teachers are needed to continue to implement small class ratios. Enrollment has increased by an average of 25 students over the last three years.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts
Parent and Community	Book Club, Family Nights
Scholastic	Academic Olympics, Chess Team, Homework Club/Study Group, Homework Help, Math Bowl, Poetry Workshops, Young Authors
Selective Enrollment/Gifted Program	Regional Gifted Center
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Football, Girls on the Run, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Track, Girls' Volleyball
Supports And Resources	Bell offers a strong general education program, a Regional Gifted Center for Grades 1-8, and a specialized program for deaf students. Bell's gifted program enables students to complete their elementary curriculum by 6th grade, and take high school-level classes in Grades 7 and 8. Bell also offers instruction in Chinese and American Sign Language.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.76	2.33	18.05	0.10	88.2	68.9	NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	93,084
Year Constructed (MAIN)	1916
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	93084

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,154,224.50	<i>Exterior</i>
	\$2,978,438.32	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,572,064.78	<i>Interiors</i>
	\$2,239,475.81	<i>Site</i>
Total Campus Need	\$7,944,203.41	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$5,900,000
Project Type	Boiler/Mechanical System Renovation (BLR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	11	67	88	95	94	104	108	91	72	102	0	0	0	0		821
2007	8	80	96	100	99	96	105	110	96	72	0	0	0	0		854
2008	3	75	113	104	98	109	105	104	106	95	0	0	0	0		912
2009	3	83	104	117	109	100	109	114	105	104						862
2010	4	86	114	112	117	107	100	107	102	102	0	0	0	0		951
2011	2	71	115	114	112	123	106	105	103	101	0	0	0	0		952
2012	5	100	106	112	115	117	127	113	94	101	0	0	0	0		990
2013	0	92	112	121	103	107	109	110	111	96	0	0	0	0	46	1007

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	92	116	112	118	104	105	112	102	106	0	0	0	0	102	1013
2015	0	92	116	116	109	119	102	107	105	98	0	0	0	0	105	1010
2016	0	92	116	116	113	110	117	104	101	101	0	0	0	0	101	1016
2017	0	92	116	116	113	114	108	119	98	97	0	0	0	0	98	1019
2018	0	92	116	116	113	114	112	110	112	94	0	0	0	0	112	1025
2019	0	92	116	116	113	114	112	114	103	108	0	0	0	0	103	1034
2020	0	92	116	116	113	114	112	114	107	99	0	0	0	0	107	1029
2021	0	92	116	116	113	114	112	114	107	103	0	0	0	0	107	1033
2022	0	92	116	116	113	114	112	114	107	103	0	0	0	0	107	1033
2023	0	92	116	116	113	114	112	114	107	103	0	0	0	0	107	1033