

BELDING



Official School Name
Hiram H Belding Elementary School

Geographic Area - Albany Irving

Address
4257 N Tripp Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
603	480	126%	480	126%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Overcrowded

Mission Statement as of May 2013

At Belding Elementary School we celebrate our cultural diversity and unique experiences each child contributes to our learning community. We value a strong school spirit, inspired and enriched by the ideas of students, parents, teachers, and community members. We firmly believe all our students, including students with disabilities and English Language Learners, are critical thinkers and have established an inclusive and nurturing school to encourage and support their learning. High expectations and quality instruction ensure Belding students are life-long learners.

We believe that our rigorous curriculum and partnership with parents produce successful graduates from Hiram H. Belding Elementary School who are 1. responsible for their learning;

2. critical thinkers;
3. prepared for high school, post-secondary education, or vocation;
4. advanced learners of algebra, literature, and science;
5. avid readers and writers;
6. knowledgeable of technology;
7. understanding of the need to be physically fit and healthy;
8. respectful of their family, relations and world cultures;
9. contributors to their community and
10. appreciative of a global society.

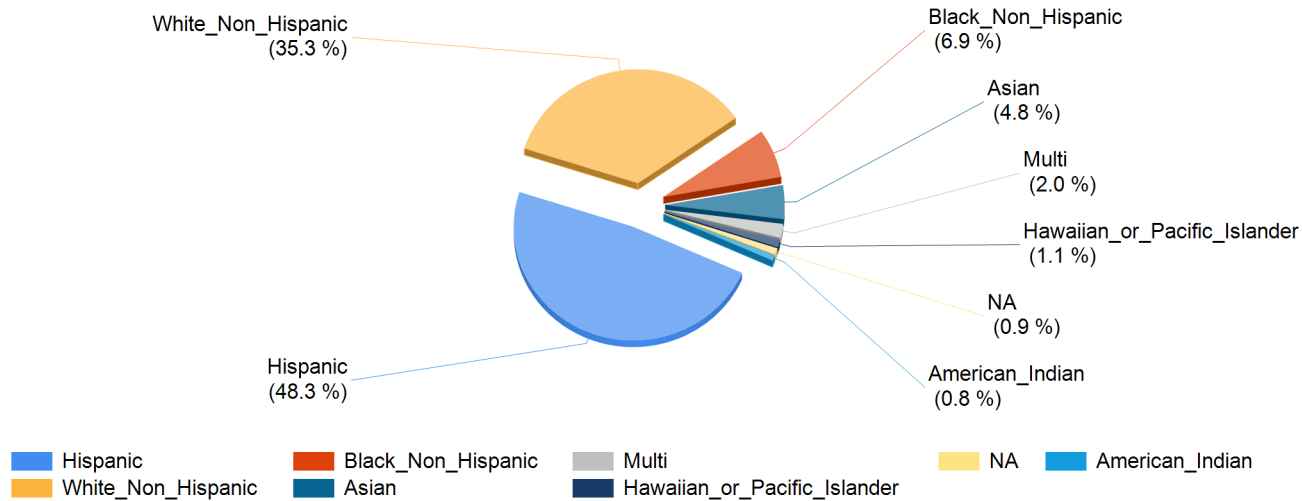
School Priorities as of May 2013

Description	Rationale
Provide systematic interventions and monitor progress for students scoring below benchmark in reading and mathematics on beginning and middle of year screeners.	A large percentage of students at our school score below the national mean in reading and math on DIBELS and NWEA assessments. By improving our intervention methods for K-8, we will ensure that all students are able to grow in math and reading proficiency and that a greater percentage of students each year will meet or exceed the benchmark goals.
Teachers will deliver Common Core aligned instruction and a systematic program of college and career readiness.	We need to implement a rigorous curriculum in all subject areas so that an increasing percentage of students leave Belding "on track" for college readiness.
Develop clear, high standards for mastery in mathematics for grades K-8 and deliver math instruction more aligned to the Common Core.	There is a discrepancy in the percentage of students meeting grade level benchmarks in math at Belding. 10%-20% fewer students are meeting national mean and college readiness in math in grades 3-5. Targeted attention to our curriculum, instruction and interventions in math will enable us to prepare a greater percentage of students for success in high school and college.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Family Nights, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group
Scholastic	Academic Olympics, Book/Reading Club, Homework Club/Study Group, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Sports and Fitness	Fitness Basics
Supports And Resources	Belding is a vibrant neighborhood school with caring teachers and involved parents! Students receive instruction based on Connected Math and Everyday Math; inquiry-based science curriculum; and primary source social studies curriculum. 8th graders present their Writing Portfolio as a culminating event. Students receive Arabic through the World Language initiative.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.17	24.06	75.34	0.15	62.4	79.7	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	69,480
Year Constructed (MAIN)	1901
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61160
ADDITION	8320

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,453,922.47	<i>Exterior</i>
	\$1,227,659.29	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$764,613.85	<i>Interiors</i>
	\$33,443.41	<i>Site</i>
Total Campus Need	\$3,479,639.02	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	55	61	40	53	65	50	55	51	58	0	0	0	0		488
2007	39	55	51	61	44	48	62	46	51	42	0	0	0	0		460
2008	35	46	55	46	55	39	57	60	46	59	0	0	0	0		498
2009	69	40	54	52	54	63	43	51	70	47						434
2010	75	64	44	47	65	57	59	53	57	75	0	0	0	0		596
2011	78	73	80	44	48	61	58	65	58	58	0	0	0	0		623
2012	73	81	79	72	49	52	64	61	67	59	0	0	0	0		657
2013	74	86	83	81	71	71	44	43	49	51	0	0	0	0	4	657

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	74	88	83	74	83	68	72	37	37	49	0	0	0	0	37	669
2015	74	87	83	74	76	80	69	60	31	37	0	0	0	0	31	675
2016	74	87	83	74	76	73	82	58	51	31	0	0	0	0	51	693
2017	74	87	83	74	76	73	74	69	49	50	0	0	0	0	49	713
2018	74	87	83	74	76	73	74	62	59	49	0	0	0	0	59	715
2019	74	87	83	74	76	73	74	62	53	58	0	0	0	0	53	718
2020	74	87	83	74	76	73	74	62	53	52	0	0	0	0	53	712
2021	74	87	83	74	76	73	74	62	53	52	0	0	0	0	53	712
2022	74	87	83	74	76	73	74	62	53	52	0	0	0	0	53	712
2023	74	87	83	74	76	73	74	62	53	52	0	0	0	0	53	712