

**BEIDLER**

**Geographic Area - Garfield - West Humboldt**



Official School Name
Jacob Beidler Elementary School

Address
3151 W Walnut St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
461	750	61%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

The mission of Beidler School, in collaboration with students, parents, and members of the community at large, is to provide each student with a personalized education in a safe, supportive environment. Our curriculum emphasizes literacy, math, science, technology, critical thinking, and problem solving. We provide enrichment opportunities for students and families, emphasizing Comprehensive Gifted, LRE, fine arts, sports, and technology. We support students' social-emotional development, self-discipline, and teamwork through cooperative learning and team sports. We promote excellence in learning for all students through the integration of literacy and technology across the curriculum.

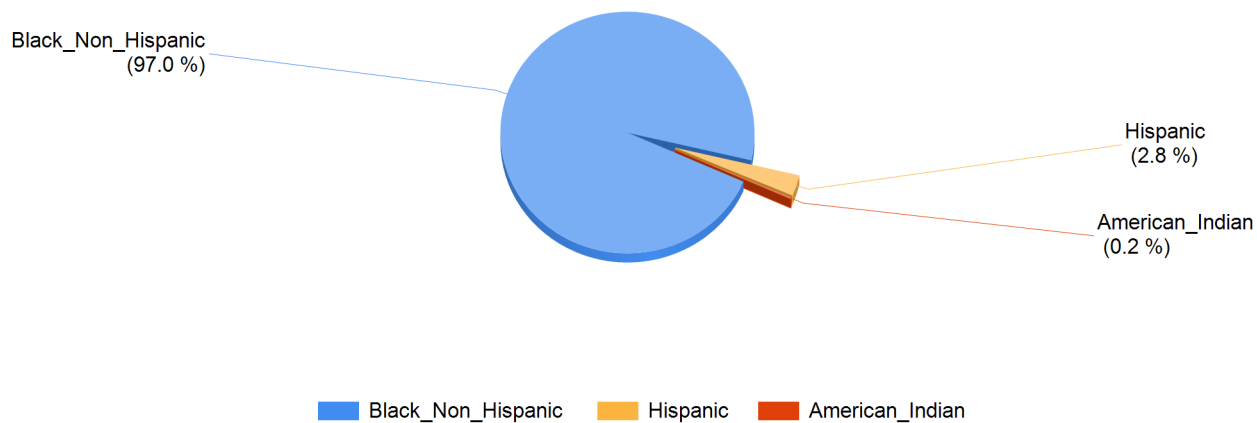
**School Priorities as of May 2013**

Description	Rationale
Increase student reading and math achievement through improved teacher practice. This is driven by sequenced, targeted high quality professional development with a focus on increasing teacher content knowledge and strategies through adoption of the CCSS for reading.	Reading is determined as a priority because of low performance in student reading from 2011-12 reading scores. Math is determined as a priority because of student's math performance at determined by ISAT and SCANTRON scores
Increase culture and climate of school that will focus on the social emotional development of students	To offer activities that allow students to join and become invested into the school. Students invested in the school will bring commitment from students, create less discipline issues, and open the door for increased parental involvement. Parental involvement will reduce discipline, poor attendance, and they will become a part of the volunteer program for breakfast, lunch, recess and proctoring.
Increase school integration of technology in all subjects	Integrating technology into the classroom will enhance student learning and add additional modalities for learning. Also, students will be equipped to take computer assessments, and students will be able to increase their reading through programs such as ACHIEVE3000, Study Island, etc.
Increase student achievement in science through teacher practice and instruction according to Il State Standards for science	Science is a priority as trends shown growth attention needs to made to reach expected gains.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus, Dance, Mixed Media, Musicals, Piano/Keyboard, Plays/Acting, Talent Show, Weekend Enrichment
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider, Nutrition Program, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Parent Advisory/Group, Parent Advocacy, Parent Patrol, Parenting Classes, Supporting your Student Workshops/Programs
<b>Scholastic</b>	Academic Olympics, Book/Reading Club, Homework Help, Math Bowl, Newspaper, Real Men Read, Science Club, Speech Team, Spelling Team, Supplemental Educational Services (SES) Tutoring, Technology Club, Writers Workshop, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Boys' Track, Cheerleading, Exercise, Fitness Basics, Football, Girls' Basketball, Girls' Cross Country, Girls' Tennis, Girls' Track, Girls' Volleyball, Jump Rope, Pom-Pon
<b>Supports And Resources</b>	Beidler offers an academic and innovative program for regular students and students with special needs. Beidler has been awarded the Comprehensive Gifted and VH-1 Piano Lab programs. Beidler offer students additional opportunities through after-school tutoring, music, art, and P. E. programs. Beidler has two computer labs and features Internet-connected classrooms.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.29	0.23	88.25	11.75	48.4	73.3	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	86,700
Year Constructed (MAIN)	1881
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	47200
ADDITION	39500

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,146,548.26	<i>Exterior</i>
	\$1,063,203.57	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$294,993.27	<i>Interiors</i>
	\$56,703.79	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,561,448.89</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	22	50	64	53	60	49	66	69	65	57	0	0	0	0		533
2007	20	33	55	47	52	60	41	60	63	51	0	0	0	0		462
2008	20	52	37	49	52	56	56	47	58	54	0	0	0	0		481
2009	19	30	55	39	55	55	53	54	49	47						407
2010	34	37	37	56	47	60	57	49	58	56	0	0	0	0		491
2011	32	28	40	31	42	39	49	48	45	54	0	0	0	0		408
2012	34	34	40	36	36	39	41	54	45	47	0	0	0	0		406
2013	33	39	37	31	40	38	39	58	42	48	0	0	0	0	17	422

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	33	42	35	36	34	39	47	46	51	47	0	0	0	0	51	428
2015	33	40	36	34	39	33	49	56	41	57	0	0	0	0	41	436
2016	33	40	36	35	36	37	40	58	50	45	0	0	0	0	50	428
2017	33	41	36	35	38	35	46	48	51	56	0	0	0	0	51	437
2018	33	40	36	35	38	36	43	55	43	57	0	0	0	0	43	434
2019	33	40	36	35	38	36	44	52	49	48	0	0	0	0	49	429
2020	33	40	36	35	38	36	44	53	46	55	0	0	0	0	46	434
2021	33	40	36	35	38	36	44	53	47	51	0	0	0	0	47	431
2022	33	40	36	35	38	36	44	53	47	52	0	0	0	0	47	432
2023	33	40	36	35	38	36	44	53	47	52	0	0	0	0	47	432