

BEETHOVEN

Geographic Area - Bronzeville



Official School Name
Ludwig Van Beethoven Elementary School

Address
25 W 47th St
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
410	900	46%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

The mission of Beethoven Elementary School is to provide an academic program that supports all students' literacy learning. We are committed to providing high quality reading instructions with modifications where necessary that develops all students' abilities as creative thinkers in Math & Science.

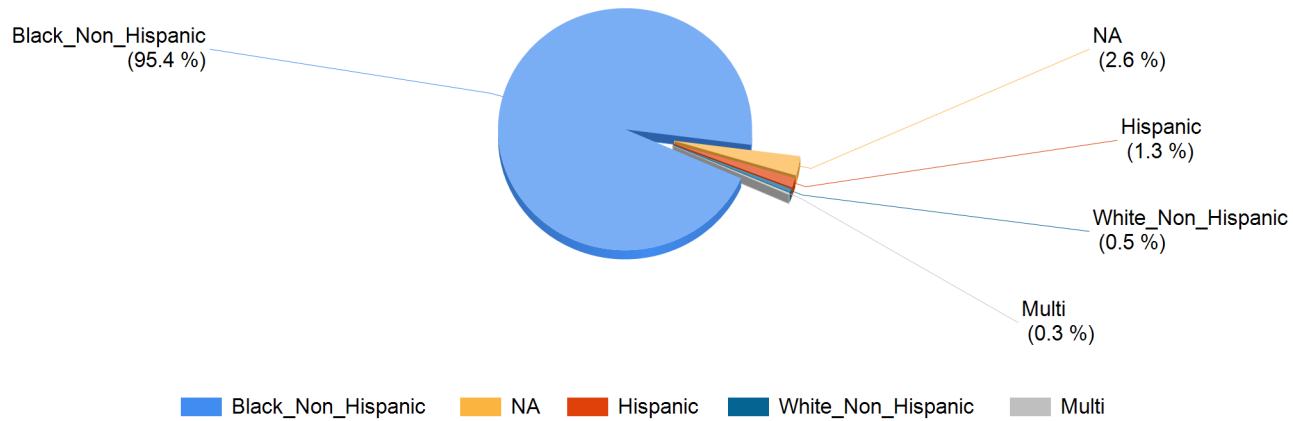
School Priorities as of May 2013

Description	Rationale
To increase the percentages of 3-5th grade students, at or above grade level on NWEA from 18.2% to 28% in Reading, Beethoven will provide focused learning activities centered on CCSS.	Based on the information derived from the School Report Card, the emphasis is on increasing student achievement by addressing the deficits that hinder academic progress in grades 3-5th.
To increase the percentages of 3-5th grade level students at or above grade level on NWEA from 18.7% to 28% in Math, Beethoven will provide focused learning activities centered on CCSS.	Based on the information derived from the School Report Card, the emphasis is on increasing student achievement by addressing the deficits that hinder academic progress in grades 3-5th.
Based on BOY and EOY data obtained from a standardized assessment, students in grades K-2 will increase their scaled score by a minimum of 25% in Reading and Math through strategically focused instructions.	Based on the lack of adequate and valid formative assessments, Beethoven focuses on identifying necessary tools to assist teachers in creating strategically focused instructions to increase reading and math skills in students K-2.
To increase parent participation in school wide activities and organizations, Beethoven will begin by conducting a needs survey applicable to our target population and the schools' needs.	Report card conferences, and school activities such as assemblies, family night and field trips have documented low parental support.
To increase school wide behavioral program that provides students with social & emotional support: identify and obtain social/emotional support, identify students that exhibit behaviors that hinder their and others progress (academically and emotionally), PD for staff on adolescent behavior and classroom management.	Anecdotal recordings, discipline referrals, and poor classroom management are indicators that intensive measures are warranted to ensure that Beethoven's school climate is peaceable, supportive and productive to the academic, social and emotional needs of all students.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Dance, Guitar, Sewing
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Conflict Resolution, Parenting Classes
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Fitness Basics, Girls' Basketball
Supports And Resources	Beethoven Academic Center has a Middle School Program for Grades 6 through 8. Our facility includes computer labs, a math lab, a science lab, a mobile computer research lab and algebra classes that score high within CPS. Beethoven's other services include an on-site health clinic, before- and after-school care partner, and high school and college preparatory opportunities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.68	0.77	89.46	9.00	25	22.9	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	92,200
Year Constructed (MAIN)	1962
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	84800
ADDITION	7400

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$183,155.83	<i>Exterior</i>
	\$1,321,883.42	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$675,147.33	<i>Interiors</i>
	\$116,649.39	<i>Site</i>
Total Campus Need	\$2,296,835.97	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	51	65	48	46	49	56	67	45	41	0	0	0	0		468
2007	36	47	55	58	53	43	45	58	62	42	0	0	0	0		463
2008	42	42	42	59	55	38	38	49	49	54	0	0	0	0		468
2009	41	31	38	40	58	46	34	41	40	42						339
2010	30	39	36	37	37	56	33	29	44	33	0	0	0	0		374
2011	47	41	45	44	46	46	52	54	37	48	0	0	0	0		460
2012	47	46	40	38	41	28	43	45	47	34	0	0	0	0		409
2013	77	61	37	39	36	27	35	27	32	39	0	0	0	0	22	432

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	59	48	59	35	39	27	25	34	23	30	0	0	0	0	23	403
2015	68	54	48	58	64	32	25	27	30	22	0	0	0	0	30	451
2016	64	51	54	64	60	50	30	27	23	29	0	0	0	0	23	475
2017	64	51	51	72	65	48	47	31	23	22	0	0	0	0	23	497
2018	65	52	51	62	74	52	45	50	27	22	0	0	0	0	27	523
2019	64	51	52	50	63	59	49	47	43	26	0	0	0	0	43	527
2020	64	51	51	51	51	50	55	51	41	41	0	0	0	0	41	529
2021	64	51	51	50	52	41	47	58	44	39	0	0	0	0	44	520
2022	64	51	51	50	51	42	38	49	50	42	0	0	0	0	50	511
2023	64	51	51	50	51	41	39	40	42	48	0	0	0	0	42	500