

BEARD

Geographic Area - Sauganash



Official School Name
Daniel C Beard Elementary School

Address
6445 W Strong St
Chicago, Illinois 60656

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
168	169	99%	169	99%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	Pre-K-3	Not Enough Data	Efficient	Efficient

Mission Statement as of May 2013

The comprehensive vision for Beard School is to provide a rich, supportive and energetic educational climate focusing on high expectations for all children. We are committed to providing diverse and effective instructional strategies to ensure that students have maximum opportunities to achieve high academic standards and to improve social emotional skills. Beard believes in strong parent - community involvement as an integral component of the education of the whole child.

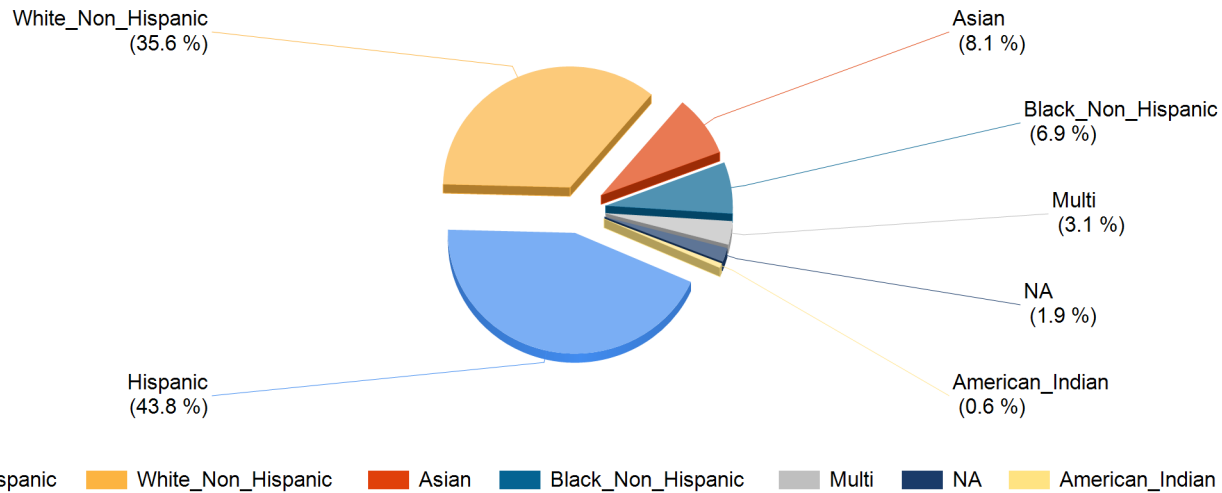
School Priorities as of May 2013

Description	Rationale
Students will receive a high quality developmentally appropriate rigorous instructional program.	Beard does not have standardized test scores for the vast majority of it's students. Each student is assessed quarterly using the Brigance Inventory. Additional interim data consisting of teacher made assessments, student assignments, individual mastery of IEP goals, and individual skill mastery based on CCSS is used to adjust and drive instruction. All data is based on individual student progress. Multiple measures of performance are necessary to develop a comprehensive, developmentally appropriate and differentiated academic program.
We will create a positive learning environment that promotes the development of the "whole child" learning theory by providing school and community based opportunities for successful development of independent functioning skills and appropriate social/emotional skills.	All of the students at Beard have life long challenges that effect many areas of development including independent functioning and social emotional skills. Our goal is for the students to develop skills that will allow them to be successful in the global society.
Parents and community members will work together to maintain the high quality education for the Beard School students.	All of the students at Beard have significant disabilities and face life long challenges. Parent involvement is a critical component in ensuring the successful development of the whole child. Parent meetings address the needs of the families such as specific disability information, how to advocate for your child, make and take activities that encourage learning in the home. Parents are provided an opportunity to interact with other parents and are provided learning activities they can use in the home to support their child's learning. Regular parent feedback has lead to adjustments in the focus of the parent meetings. Parents need the opportunity to network with and communite with each other. Parents have expressed a desire to establish a parent teacher organization that would provide fundraising acitvites and community based activities for families.
Students will have access to and utilize developmentally appropriate technology equipment and programming in order to access and support their instructional program .	Students at Beard have unique learning needs and learning styles. Strategies incorporating technology increase student interest, engagement and motivation. Interactive white board technology, tablets, projectors, laptops, online curriculum products and assistive technology devices/programming will be utilized across content areas.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Beard provides educational programs for children ages 3-9 with severe/profound disabilities including autism, emotional difficulties, and multiple disabilities. Beard's program focuses on a highly differentiated instructional program, parent involvement and social emotional learning.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
83.75	15.63	64.38	0.63			N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	40,568
Year Constructed (MAIN)	1945
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	16847
ADDITION	23721

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$820,568.32	<i>Exterior</i>
	\$768,308.97	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$314,824.51	<i>Interiors</i>
	\$186,953.91	<i>Site</i>
Total Campus Need	\$2,090,655.71	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

