

BATEMAN

Geographic Area - Albany Irving



Official School Name
Newton Bateman Elementary School

Address
4220 N Richmond St
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1033	1,020	101%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Bateman School, in partnership with our families, community, and stakeholders, builds literacy in all curricular areas by providing a rigorous education in a safe and healthy environment. Cooperative learning experiences in multicultural classrooms foster mutual respect and individual responsibility, setting our students on the path to high school, college, and career readiness.

School Priorities as of May 2013

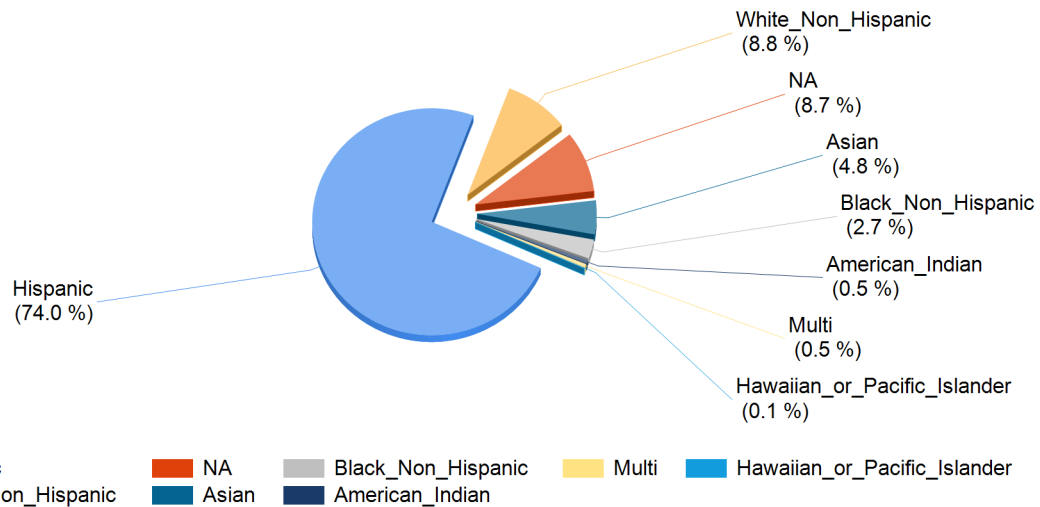
Description	Rationale
Early Math and Literacy	Mclass math@, DIBELS, IDEL, Reading 3-D, and Spanish 3-D data analysis illustrates that many of our students are not achieving at the projected levels for success. Progress monitoring is not being conducted with fidelity. Growth is not evident in many students. Writing has to become an integral part of the curriculum in order for students to fully comprehend.
Achievement Gaps in Math and Reading	The lowest performing students, identified through Scantron data analysis and future related assessments, need to receive targeted instruction through intervention blocks. Students in RtI levels II and III need to receive additional instruction on a regularly scheduled basis. RtI notebooks, with research-based strategies and interventions need to be further developed. Behavior modification programs may help reluctant learners to attend to academic priorities. Writing has to be a part of all disciplines in order to further develop skills with supporting evidence.
Transition to High School, College and Careers	EXPLORE results indicated that many students are not scoring in the ranges essential to college admission and success. Teachers need to become familiar with the tenants of EXPLORE and unpack the skills to best instruct their students. Achieve 3000 (reading and science) partnered with thought-based questions and Khan Academy (math) web-based programs should be considered to provide the students with the additional support and practice necessary for success. Writing across the curriculum needs to be included in all disciplines.

Science	<p>Scantron score analysis reveal low NPR (National Percentile Ranking) among many classrooms.</p> <p>Achieve 3000 would provide additional support.</p> <p>The purchase of new texts especially informational, addressing CCSS, should be investigated.</p> <p>Leveled books, specific to subject, high interest journals and magazines, may assist as well.</p>
Increase the number of students who will meet and exceed the standards in math, reading and science while transisioning to the Common Core State Standards.	<p>ISAT, Scantron, proposed new assessments and other data needs to be examined to identify the students in high "meets" (ISAT) and "high average" (Scantron) and those in low "exceeds" and low "far above average."</p> <p>These students need to receive targeted instruction in all curricular areas to elevate them to the next level and/or keep them at their advanced level.</p> <p>Additional writing exercises would provide a deeper understanding of the materials.</p> <p>A rigorous focus utilizing the stretch lexiles as well as purchasing challenging materials needs to be investigated.</p>

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Band/Orchestra, Choir/Chorus, Dance, Fashion, Fundamentals/Theory of Music, Modern/Hip-Hop Dance, Recorder, Student Art Club, Talent Show, Violin/Strings
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, CPR Classes, Gang Awareness Workshop, Health and Wellness Workshops/Programs
Scholastic	Bilingual Support, Book/Reading Club, Chess Team, Journalism Club, Newspaper, Poetry Club, Poetry Workshops, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, After School All Stars, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Soccer, Boys' Softball, Boys' Track, Chess, Exercise, Fast Pitch, Fitness Basics, Floor Hockey, Girls' Baseball, Girls' Basketball, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Kickball, Pom-Pon
Supports And Resources	Bateman is an all-inclusive, learning environment. Our parent satisfaction rate is 92%. The school been awarded the Comprehensive Gifted Program for Grades 1-8. Our Pre-K program is nationally accredited by NAEYC (National Assoc. for the Education of Young Children). We have a chapter in the National Juniors Honor Society for eligible 6th-8th graders who meet the criteria.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.59	33.78	92.20	0.96	63.1	73.3	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	149,100
Year Constructed (MAIN)	1921
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	90100
ADDITION	59000

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$3,865,803.37	<i>Exterior</i>
	\$2,925,745.68	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,145,342.77	<i>Interiors</i>
	\$253,324.50	<i>Site</i>
Total Campus Need	\$8,190,216.32	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	100	94	102	102	113	99	112	86	99	89	0	0	0	0		896
2007	101	101	99	98	106	104	94	102	90	89	0	0	0	0		883
2008	107	98	104	94	101	100	106	86	104	82	0	0	0	0		982
2009	112	103	95	104	108	89	100	108	87	97						788
2010	124	97	112	99	99	107	85	91	111	84	0	0	0	0		1009
2011	120	96	103	111	99	94	101	90	88	113	0	0	0	0		1015
2012	120	105	103	111	107	89	91	103	95	90	0	0	0	0		1014
2013	120	114	101	102	96	104	104	94	90	103	0	0	0	0	8	1036

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	120	119	101	101	101	92	105	107	95	90	0	0	0	0	95	1039
2015	120	116	101	101	100	97	93	108	108	95	0	0	0	0	108	1047
2016	120	116	101	101	100	96	98	96	109	108	0	0	0	0	109	1053
2017	120	116	101	101	100	96	97	101	97	109	0	0	0	0	97	1046
2018	120	116	101	101	100	96	97	100	102	97	0	0	0	0	102	1038
2019	120	116	101	101	100	96	97	100	101	102	0	0	0	0	101	1042
2020	120	116	101	101	100	96	97	100	101	101	0	0	0	0	101	1041
2021	120	116	101	101	100	96	97	100	101	101	0	0	0	0	101	1041
2022	120	116	101	101	100	96	97	100	101	101	0	0	0	0	101	1041
2023	120	116	101	101	100	96	97	100	101	101	0	0	0	0	101	1041