

BASS

Geographic Area - Englewood



Official School Name
Perkins Bass Elementary School

Address
1140 W 66th St
Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
566	810	70%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

To provide all students with an opportunity to develop skills that will prepare them for life. Best practices will be used in teaching reading, mathematics, science, and social science to build the foundation necessary for student to be college/career ready and life-long learners. Parental and community involvement in all areas of school functioning is necessary to optimize student growth and development.

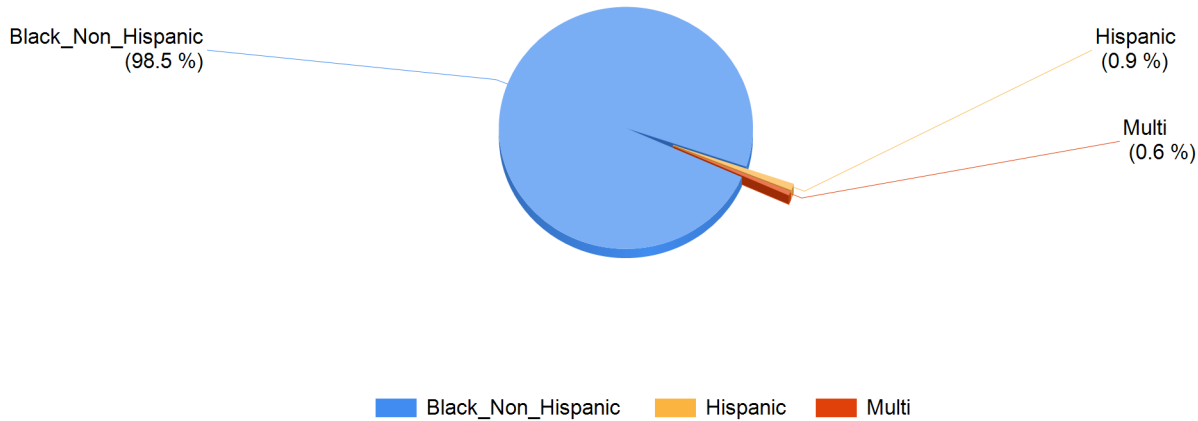
School Priorities as of May 2013

Description	Rationale
Based upon current performance standards only 56.9% of the student population in grades 3-8 are At/Above grade level in reading.	We have a need to implement a balanced literacy curriculum to support Common Core alignment and increase the number of students meeting/exceeding ISAT performance outcomes and NWEA growth targets.
Based upon current performance standards only 56.7% of the student population in grades 3-8 are At/Above grade level in math.	As a result of math performance, the Full School Day schedule was desinged to increase the amount of minutes for math instruction. In addition, students will be provided with a weekly intervetion block to support increased student outcomes.
Based upon current performance standards only 44.7% of the student population in grades 3-8 are At/Above grade level in science.	To increase academic outcomes in science, Interactive Science was purchased as a curricular enhancement. In addition, science labs were redesigned to increase the amount of hands on activitiies to support performed-based learning in science.
Through the use of the ILT, teachers will effectively use P.B.I.S. to support a whole school positive culture and climate model.	In order to decrease misconduct referrals, public space disturbances and loss of instructional time, members of the ILT will support the implementation of the P.B.I.S. framework.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts
Parent and Community	CPR Classes, Family Nights, Health and Wellness Workshops/Programs, Leadership Development For Parents, Meeting Space For Parent Groups, Parent Advisory/Group
Scholastic	Keep Kids Learning (KKL) Program, Real Men Read, Supplemental Educational Services (SES) Tutoring, Tutoring
School-wide Programs and Models	Community School, Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Double Dutch, Flag Football, Girls' Volleyball
Supports And Resources	Bass School is a neighborhood school. Academic programs include Success for All Reading Model, Everyday Math, Connected Math, and CMSI (Science). To enhance classroom curriculum, Bass partners with the Adonije Foundation, the Black Star Project, Real Men Read Program, the Community School Initiative and Youth Guidance. Extended day activities are provided.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.44	0.30	91.07	3.57	52.5	82.1	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	104,400
Year Constructed (MAIN)	1895
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	81300
ADDITION	23100

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,417,268.14	<i>Exterior</i>
	\$3,196,184.42	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,334,129.94	<i>Interiors</i>
	\$331,687.07	<i>Site</i>
Total Campus Need	\$8,279,269.57	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	63	51	61	67	74	69	85	90	75	79	0	0	0	0		651
2007	72	54	60	65	66	65	55	75	72	75	0	0	0	0		587
2008	60	46	67	44	61	52	58	64	57	69	0	0	0	0		578
2009	72	35	53	50	55	40	42	63	48	50						401
2010	40	38	35	46	36	46	36	47	42	44	0	0	0	0		410
2011	40	27	46	36	55	49	49	42	37	48	0	0	0	0		429
2012	41	39	29	32	37	42	37	45	30	35	0	0	0	0		367
2013	80	58	46	39	39	63	50	58	57	64					12	566

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	58	46	39	44	30	53	45	49	49	0	0	0	0	49	501
2015	80	58	46	39	44	34	25	47	38	42	0	0	0	0	38	463
2016	80	58	46	39	44	34	29	22	40	33	0	0	0	0	40	434
2017	80	58	46	39	44	34	29	26	19	34	0	0	0	0	19	418
2018	80	58	46	39	44	34	29	26	22	16	0	0	0	0	22	403
2019	80	58	46	39	44	34	29	26	22	19	0	0	0	0	22	406
2020	80	58	46	39	44	34	29	26	22	19	0	0	0	0	22	406
2021	80	58	46	39	44	34	29	26	22	19	0	0	0	0	22	406
2022	80	58	46	39	44	34	29	26	22	19	0	0	0	0	22	406
2023	80	58	46	39	44	34	29	26	22	19	0	0	0	0	22	406