## **BARRY**



Official School Name
John Barry Elementary School

Address
2828 N Kilbourn Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
824	690	119%	750	110%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	Efficient

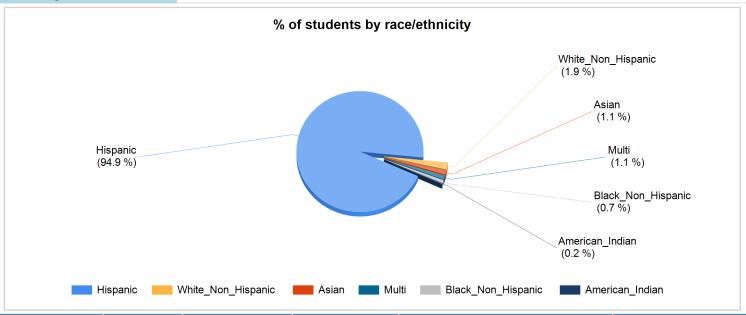
## Mission Statement as of May 2013

The mission of John Barry Elementary school is to view each child holistically; embracing and nuturing each child's cultural experience in order to provide every student with the necessary skills for academic success through active engagement. Every child, in every classroom will be provided with an array of academic opportunities through a literacy-rich curriculum infused in technology and tailored to provide differentiation. Through modeling, Barry School will challenge every student to think critically by promoting higher order thinking skills, being reflective, and taking ownership of their learning experience.

## School Priorities as of May 2013

Description	Rationale
School wide Integration of literacy instruction across the curriculum.	Data shows academic deficiency in Reading and Writing across all grade levels and content areas.
Create a scope and sequences by developing units of study that are aligned to the common core literacy and mathematics standards.	Transitioning into the common core standards and creating instructional consistency across all grade levels.
Provide supplemental supports and services based on student needs identified through data.	Research shows that best practices to advance students include differentiated and targeted intruction as a means to move students towards college and career readiness.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	The John Barry Elementary School is a neighborhood school located on the Northwest Side of Chicago. Currently, 800 students in pre-kindergarten through Grade 6 are enrolled at the main campus and at the Hall Mall site. Transitional bilingual (Spanish) and English as a Second Language (ESL) programs as well as special education services are provided.
Theme Based Magnet	No



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective	
9.45	37.69	93.28	0.12	73.4	92.2	N/A	

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s	s) Inventory		
Total Cam	pus Area (S.F.)	88,700	
Year Cons	tructed (MAIN)	1927	
	Breakdown by Building	Type (S.F.)	
	Building Type	Building Size	
	MAIN	64300	
	ANNEX	14400	
	LEASED	10000	

Campus-wide Air Conditioning			
A/C Level	None		
	No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).		

Facility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,220,905.40	Exterior
	\$3,211,352.43	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,452,798.49	Interiors
	\$207,819.04	Site
Total Campus Need	\$6,092,875.36	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus							
ART	0						
MUSIC	0						
BAND	0						
CHORAL	0						
COMPUTER	0						
LIBRARY	YES						
SCIENCE	0						
PLAYGROUND							

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	148	117	119	95	115	103	93	91	0	0	0	0	0	0		733
2007	141	109	112	100	86	115	92	92	0	0	0	0	0	0		706
2008	155	128	132	108	105	87	126	109	0	0	0	0	0	0		950
2009	114	126	124	121	111	106	82	123								667
2010	118	134	133	108	109	93	100	90	0	0	0	0	0	0		885
2011	100	118	111	107	81	88	81	69	0	0	0	0	0	0	1	756
2012	118	102	129	110	110	80	87	60	0	0	0	0	0	0		796
2013	113	100	114	98	123	99	105	68	0	0	0	0	0	0	2	822

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	113	100	114	113	96	119	100	95	0	0	0	0	0	0	0	852
2015	111	100	109	113	109	93	120	90	0	0	0	0	0	0	0	847
2016	112	100	112	108	110	106	94	106	0	0	0	0	0	0	0	850
2017	112	100	112	111	105	107	107	84	0	0	0	0	0	0	0	840
2018	112	100	112	111	108	102	108	95	0	0	0	0	0	0	0	850
2019	112	100	112	111	108	105	103	96	0	0	0	0	0	0	0	849
2020	112	100	112	111	108	105	106	92	0	0	0	0	0	0	0	848
2021	112	100	112	111	108	105	106	94	0	0	0	0	0	0	0	850
2022	112	100	112	111	108	105	106	94	0	0	0	0	0	0	0	850
2023	112	100	112	111	108	105	106	94	0	0	0	0	0	0	0	850