BARNARD



Official School Name

Alice L Barnard Computer Math & Science Ctr ES

Address
10354 S Charles St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
296	270	110%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Efficient	

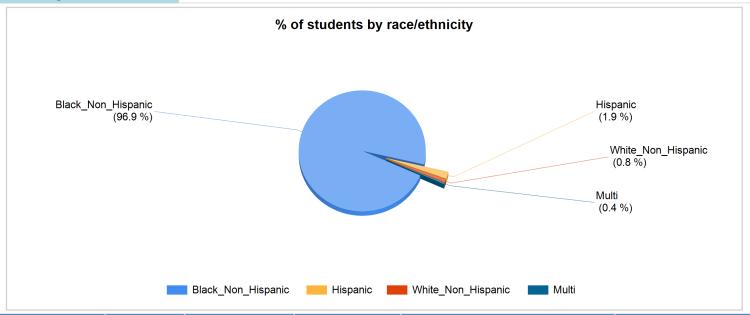
Mission Statement as of May 2013

The Barnard Computer, Math and Science mission is one of excellence in education for the t wenty-first century learner. We aim to develop students who are college and career ready, life long learners and influential leaders who are ready to compete in the global society.

School Priorities as of May 2013

Description	Rationale
Provide weekly 90 minute accelerated and intevention performance bandsfor reading and math to all students in grades 3-8 based on the NWEA scores and monitor progress.	To facilitate goal setting for students. To increase the number of students (by 10%) who meet growth targets from Spring 2012 to Spring 2013 and the percent of students who are at /above grade level.
Provide students in grades K-2 with a variety of types and levels of text to increase comprehension and text complexity	To reduce the achievement gap between the percent of students who are at bencmark in K-2 and grades 3-5.
Provide engaging math performance tasks that include real world application and/or exploration enrichment activities in grades K-8.	To provide students with opportunities to engage in performance tasks that will strengthen performance in mathematices .
Provide a middle years math curriculum that aligns the Common Core College Readiness Standards and instructional materials.	To increase the explore math score (18.5%) by 10%.

Programs & Services			
Advanced Placement Courses	No		
CTE: Citywide	No		
CTE: Other	No		
CTE: Traditional Academy	No		
CTE: Traditional Program	No		
Health and Wellness	Crisis Intervention Services, School-based Dental Services		
IB Wall-to-Wall/Programme	B Middle Years Programme		
School-wide Programs and Models	Early Childhood Program, You Be the Chemist, Supplemental Educational Services (SES) Tutoring		
Selective Enrollment/Gifted Program	No		
Service Leadership	No		
Sports and Fitness	16" Softball, Boys' Basketball, Girls' Basketball, Girls' Tennis		
Supports And Resources	Alice L. Barnard Elementary School offers the prestigious and challenging International Baccalaureate Middle Years Programme. Students are provided an accelerated academic program covering language, humanities, science, art, and math. Spanish is offered to students in Grades K-8. We partner with many community organizations that enhance our academic programs.		
Theme Based Magnet	No		



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective	
10.69	0.00	82.44	1.91	57	68.7	N/A	

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory		
Total Campus Area (S.F.)	53,589	
Year Constructed (MAIN)	1929	
Breakdown by Bu	uilding Type (S.F.)	
Building Type	Building Size	
MAIN	53589	

Campus-wide Air Conditioning		
A/C Level	Full	
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.		
Campus)		

Facility Assessment (fo	Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013		
		Facility Systems Assessed (by Phase)	
	\$255,809.84	Exterior	
	\$981,982.43	Mechanical, Electrical, Plumbing and Fire Protection	
	\$159,821.09	Interiors	
	\$195,705.51	Site	
Total Campus Need	\$1,593,318.87	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs	

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	0							
MUSIC	0							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	31	19	32	28	31	31	33	34	31	27	0	0	0	0		266
2007	39	21	21	35	31	32	32	39	38	35	0	0	0	0		284
2008	39	28	25	20	32	30	30	34	29	36	0	0	0	0		303
2009	32	20	25	24	26	31	29	29	32	31						227
2010	39	22	16	24	28	21	38	30	35	35	0	0	0	0		288
2011	39	19	29	18	32	27	21	34	25	30	0	0	0	0		274
2012	40	20	22	30	23	33	31	17	33	23	0	0	0	0		272
2013	38	21	25	25	25	31	25	24	27	20	0	0	0	0	1	262

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	22	24	26	26	27	32	19	30	23	0	0	0	0	30	267
2015	38	22	24	25	27	28	26	25	24	25	0	0	0	0	24	265
2016	38	22	24	25	27	29	28	20	31	20	0	0	0	0	31	265
2017	38	22	24	25	26	29	28	22	25	26	0	0	0	0	25	266
2018	38	22	24	25	27	28	28	22	28	21	0	0	0	0	28	264
2019	38	22	24	25	27	29	27	22	28	24	0	0	0	0	28	267
2020	38	22	24	25	27	29	28	21	28	24	0	0	0	0	28	267
2021	38	22	24	25	27	29	28	22	27	24	0	0	0	0	27	267
2022	38	22	24	25	27	29	28	22	28	23	0	0	0	0	28	267
2023	38	22	24	25	27	29	28	22	28	24	0	0	0	0	28	268