

AVALON PARK



Official School Name
Avalon Park Elementary School

Address
8045 S Kenwood Ave
Chicago, Illinois 60619

Geographic Area - Chatham

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
302	810	37%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

At Avalon Park Fine & Performing Arts School, it is our mission to provide a rigorous; standards based instruction using researched based strategies to help all students develop critical thinking skills in the areas of math, literacy and science. We believe that every student in our school can learn and we commit ourselves to teach to the individual needs of all students so that they "respect self and community". We strive to make this happen by creating an atmosphere where education is a priority and it is valued in school, at home and in the community.

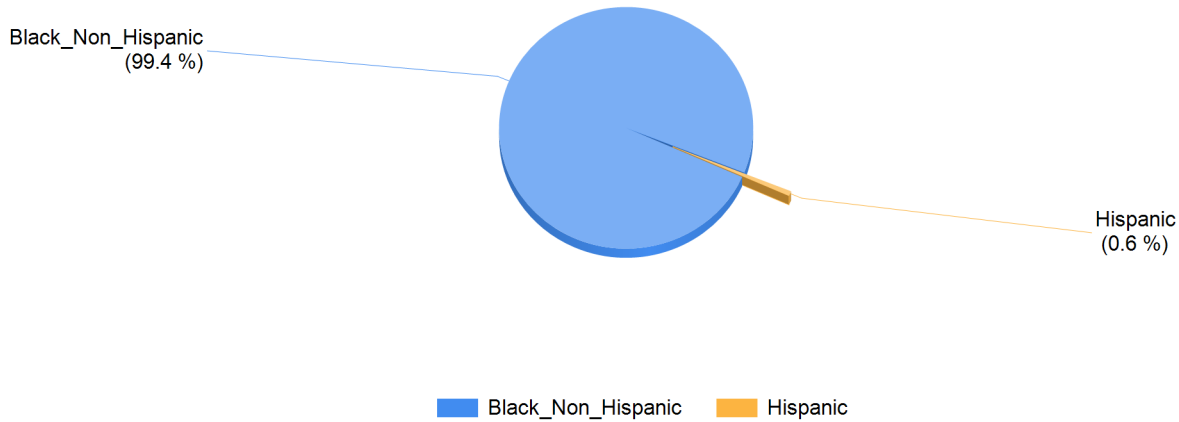
School Priorities as of May 2013

Description	Rationale
Avalon Park School's first priority is to increase student success in the area of ELA.	As reflected in the 2010-2011 ISAT data, 58.5% of our students met or exceeded Reading state standards, which was a 8.1% gain from the previous year. Though our scores are on an upward trend, there is still work to be done in this area. English Language Arts is one of the most critical core subjects with regard to immediate and long term student success. Literacy, which is the embodiment of ELA, permeates and interconnects all subjects for maximum integration of skills. With the implementation of the new Common Core Standards, Performance Task Assessments, and a longer school day, it is crucial to the success of our students and school to make ELA one of our top priorities. Add to this the critical nature of the use of Literacy in determining school wide value added. Keeping Literacy as a top priority ensures our students are career and college ready.
Avalon Park School's second priority is to increase student success in the area of Mathematics.	As reflected in the 2010-2011 ISAT data, 59.5% of our students met or exceeded Math state standards, which was a 7.7% gain from the previous year. Though our scores are on an upward trend, Math remains a priority.
Avalon Park School's third priority is to increase student success in the area of Science.	As reflected in the 2010-2011 ISAT data, 45.9% of our students met or exceeded Science state standards, which was a 11.2% gain from the previous year. The scores represent an upward trend, however in order for students to be career and college ready, there needs to be more student success in this area.
Avalon Park School's last priority is to increase student success in the area of Writing.	Though the District did not test last year in the area of Writing, with the implementation of NWEA and Common Core, the Leadership Team understands the importance of Writing with regard to optimal student success and has identified Writing as a school wide priority.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Golf, Girls' Golf
Supports And Resources	Avalon Park is a community school. The Academy partners with Safe Schools Healthy Schools to provide positive experiences for students in the areas of academic, health and social services with support counseling activities. The Academy also offers students a range of enrichment programs, performing arts concerts and intentional tutoring services.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.00	0.00	95.48	2.90	37.6	83.9	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	90,023
Year Constructed (MAIN)	1917
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	37262
ADDITION	34541
ANNEX	18220

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,023,956.22	<i>Exterior</i>
	\$2,446,635.62	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,113,194.94	<i>Interiors</i>
	\$166,163.14	<i>Site</i>
Total Campus Need	\$5,749,949.92	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	59	77	91	77	74	84	94	86	69	0	0	0	0		711
2007	32	63	53	56	78	73	74	87	84	87	0	0	0	0		655
2008	42	48	69	54	68	64	78	74	79	79	0	0	0	0		655
2009	41	40	45	61	66	63	70	76	68	73						522
2010	37	37	39	39	54	38	49	66	54	54	0	0	0	0		467
2011	36	26	35	40	43	41	30	45	54	47	0	0	0	0		397
2012	42	34	30	43	40	40	40	33	43	48	0	0	0	0		393
2013	40	28	28	28	27	31	22	32	25	20	0	0	0	0	10	291

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	28	27	30	27	21	27	22	25	22	0	0	0	0	25	278
2015	38	26	28	27	29	20	18	25	17	22	0	0	0	0	17	260
2016	39	27	28	29	26	22	17	18	20	15	0	0	0	0	20	251
2017	38	27	28	29	28	19	19	16	14	18	0	0	0	0	14	246
2018	38	27	28	29	28	21	16	18	13	12	0	0	0	0	13	240
2019	38	27	28	29	28	21	18	15	14	11	0	0	0	0	14	239
2020	38	27	28	29	28	21	18	17	12	12	0	0	0	0	12	240
2021	38	27	28	29	28	21	18	17	14	10	0	0	0	0	14	240
2022	38	27	28	29	28	21	18	17	14	12	0	0	0	0	14	242
2023	38	27	28	29	28	21	18	17	14	12	0	0	0	0	14	242