

**AUDUBON**

**Geographic Area - Lincoln Park**



Official School Name
John J Audubon Elementary School

Address
3500 N Hoyne Ave
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
594	540	110%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

**Mission Statement as of May 2013**

Focus on the development of the whole child: emotionally, socially, and academically. Ensure that students of all ability levels learn through engaging, and authentic experiences. Build strong relationships among Audubon's students, teachers, and families that foster a nurturing learning environment. Make children aware of the responsibilities and opportunities of citizenship in a global community.

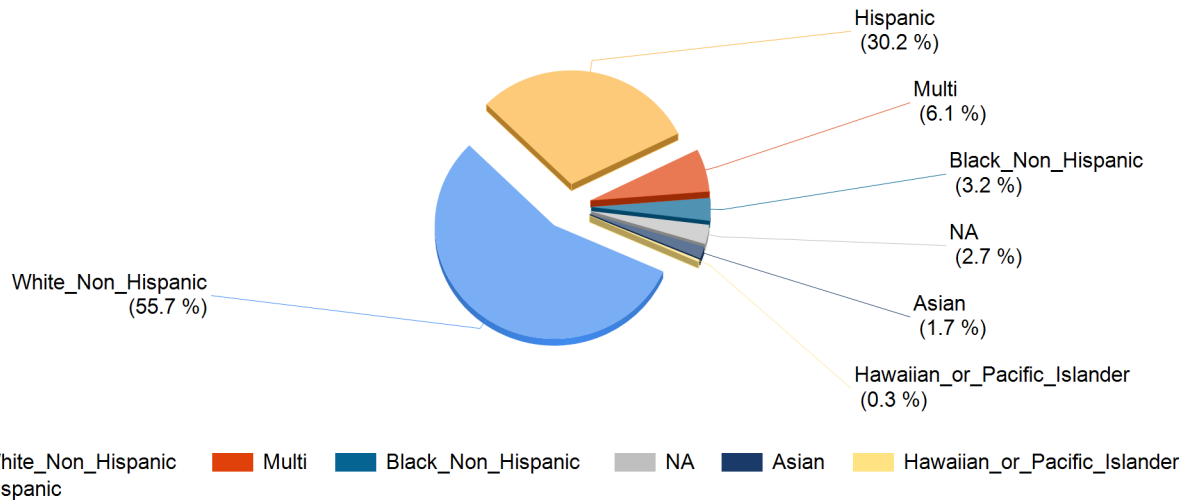
**School Priorities as of May 2013**

Description	Rationale
Increase the number of students above proficiency meeting growth targets in reading and math as measured by the MAP assessment	32.8% of students are meeting proficiency targets but are below growth targets in reading. 31.7% of students are meeting proficiency targets but are below growth targets in math. Student differentiation for students at the higher achievement should occur, as well as multiple opportunities for enrichment.
Align Language Arts, Mathematics, Science and Social Science curriculum to the Common Core State Standards.	Scores on the CCSS Benchmark Reading and Math Performance ran between 30% and 70%. There is a need to align curriculum resources and instruction to the common core state standards framework.
Increase College and Career readiness through achievement and awareness.	A composite of 21 on the Explore test is a predictor that students will be highly prepared for college and career readiness. Out of 36 students only 12 met these criteria. 18 students fell into the 16-19 composite range, 13 students in the 13-15 composite range, and 4 students in the 1-12 composite range. With curriculum and instruction aligned to common core state standards, Explore assessment data will enhance other factors to better prepare our students for success in their future education.
Increase the integration of technology across subject areas to support the common core state standards.	The Common Core State Standards state that students should use technology and digital media strategically and capably. To this end, technology use, resources and purchases must be aligned and supportive of the standards.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Culinary Classes, Fundamentals/Theory of Music, Knitting, Media and Production Workshops, Modern/Hip-Hop Dance, Recorder, Rhythm Group, Student Art Club, Student Music Club, Theater
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	8-9th Grade Transition Workshops, Family Nights, Field Trip, Literacy Workshops, Math/Science Workshops
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Journalism Club, Math Bowl, Poetry Workshops, Science Club, Writers Workshop, Yearbook Club, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All-Stars, Kindergarten, Tuition Based Preschool, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Softball, Fitness Basics, Flag Football, Girls on the Run, Girls' Basketball, Girls' Softball, Softball
<b>Supports And Resources</b>	Audubon School is a neighborhood school in the heart of Roscoe Village. At Audubon, we believe in an inclusive and integrated education. Students with a broad range of abilities are included in the same classrooms. Subjects from art to science are integrated into large units of study with language arts. Audubon's teachers excel at meeting the needs of all learners.
<b>Theme Based Magnet</b>	MC: Technology

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.95	6.76	29.39	1.01	77.1	63.9	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	68,454
Year Constructed (MAIN)	1894
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	45208
ADDITION	23246

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$814,997.04	<i>Exterior</i>
	\$1,251,811.99	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$651,038.96	<i>Interiors</i>
	\$171,298.27	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,889,146.26</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	52	43	40	37	32	37	32	43	49	0	0	0	0		365
2007	79	56	45	36	47	35	33	33	30	33	0	0	0	0		348
2008	78	55	57	45	45	45	37	27	38	22	0	0	0	0		449
2009	88	52	52	54	45	44	44	39	27	37						342
2010	102	54	52	53	56	45	43	38	39	26	0	0	0	0		508
2011	102	63	44	53	55	52	47	44	39	38	0	0	0	0		537
2012	101	59	59	50	50	62	57	47	44	44	0	0	0	0		573
2013	101	66	59	65	59	50	49	58	58	44	0	0	0	0	0	609

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	101	66	59	65	61	62	48	52	54	60	0	0	0	0	54	628
2015	101	66	59	64	61	63	59	51	48	54	0	0	0	0	48	626
2016	101	66	59	65	60	64	61	62	48	49	0	0	0	0	48	635
2017	101	66	59	65	61	62	61	64	58	49	0	0	0	0	58	646
2018	101	66	59	65	61	63	59	64	60	59	0	0	0	0	60	657
2019	101	66	59	65	61	63	60	62	60	61	0	0	0	0	60	658
2020	101	66	59	65	61	63	60	63	58	61	0	0	0	0	58	657
2021	101	66	59	65	61	63	60	63	59	59	0	0	0	0	59	656
2022	101	66	59	65	61	63	60	63	59	60	0	0	0	0	59	657
2023	101	66	59	65	61	63	60	63	59	60	0	0	0	0	59	657