



Official School Name
Arthur R Ashe Elementary School

Address
8505 S Ingleside Ave
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
389	690	56%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

Our mission at Arthur R. Ashe Elementary School is to educate our students for tomorrow's challenges and demands. We, the Arthur R. Ashe Staff will increase student achievement through rigorous instruction in the core subject areas. Students will attend school daily, arrive on time, be prepared to actively participate in their learning. Parents will work in partnership with teachers to support student achievement. All stakeholders will provide support to ensure that the needs of our students are met. When we Learn Better, We Do Better.

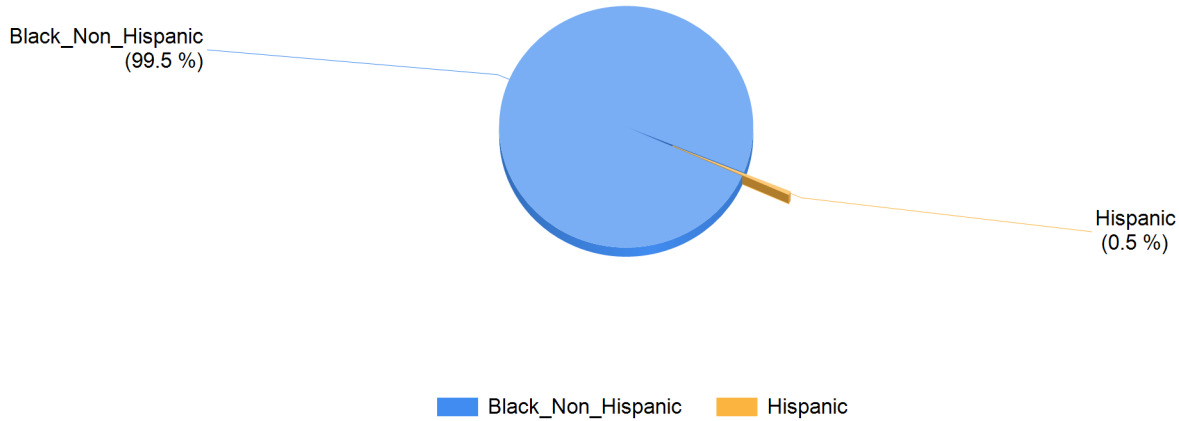
**School Priorities as of May 2013**

Description	Rationale
The number of students meeting at or above grade level for reading will increase to 65%	Based upon the data from weekly assessments, scantron, and common core we identify the strengths and weaknesses of our students. We give professional development to teachers based upon this data also. We use Achieve3000 and Kid's College to assist students who are struggling with the skills and strategies based on the standards. Teachers will use enrichment and challenging activities to address those students who currently meet the standards. Teachers also reteach the instructional focus skills based on weekly assessments.
The number of students meeting at or above grade level for math will increase to 76%	Based upon the data from weekly assessments, scantron, and common core we identify the strengths and weaknesses of our students. We give professional development to teachers based upon this data also. We use Kid's College to assist students who are struggling with the skills and strategies based on the standards. Teachers will use enrichment and challenging activities to address those students who currently meet the standards. Teachers also reteach the instructional focus skills based on weekly assessments.
The number of students meeting at or above grade level for science will increase from 40% to 70%	Based upon weekly assessments' results and scantron performance we have on-going data which helps administration and teachers identify where finances and supplies such as books, manipulatives and technology are needed to best meet the needs of our students.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Girls' Basketball, Pom-Pon
<b>Supports And Resources</b>	Ashe Elementary School is a neighborhood school. We have an in-house Reading Program designed to assist struggling students (Kids College). Our girls group (Phenominal Ladies), led by our counselor, meets monthly and encourages positive perspectives for its members.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.68	0.00	92.13	10.41	45.8	90.6	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	56,800
Year Constructed (MAIN)	1963
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	56800

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$872,914.90	<i>Exterior</i>
	\$2,752,180.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$842,322.91	<i>Interiors</i>
	\$461,802.77	<i>Site</i>
<b>Total Campus Need</b>	<b>\$4,929,221.44</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	62	76	97	97	70	89	100	94	73	0	0	0	0		758
2007	0	62	73	81	114	76	72	76	90	87	0	0	0	0		731
2008	0	47	64	64	102	70	68	76	64	85	0	0	0	0		640
2009	0	54	63	74	71	74	73	68	58	49						530
2010	0	46	63	80	52	56	57	64	55	45	0	0	0	0		518
2011	0	34	51	58	69	44	59	56	56	42	0	0	0	0		469
2012	0	48	41	69	52	60	43	50	49	44	0	0	0	0		456
2013	0	42	42	50	35	40	33	41	28	35	0	0	0	0	23	369

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	42	44	49	42	25	36	28	35	25	0	0	0	0	35	349
2015	0	40	44	49	40	30	22	31	24	31	0	0	0	0	24	334
2016	0	41	43	50	41	29	27	19	26	21	0	0	0	0	26	320
2017	0	41	44	49	41	29	26	23	16	23	0	0	0	0	16	315
2018	0	41	44	50	40	29	26	22	19	14	0	0	0	0	19	308
2019	0	41	44	50	41	28	26	22	18	17	0	0	0	0	18	310
2020	0	41	44	50	41	29	25	22	18	16	0	0	0	0	18	309
2021	0	41	44	50	41	29	26	21	18	16	0	0	0	0	18	309
2022	0	41	44	50	41	29	26	22	17	16	0	0	0	0	17	309
2023	0	41	44	50	41	29	26	22	18	15	0	0	0	0	18	309