

ASHBURN

Geographic Area - Ashburn



Official School Name
Ashburn Community Elementary School

Address
8300 S Saint Louis Ave
Chicago, Illinois 60652

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
468	600	78%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Ashburn will engender and support an atmosphere of family and community engagement, where students, including special needs and limited English proficiency, are immersed in a rigorous educational program. Our learning community will honor this commitment by promoting the arts, technology and health awareness to maximum their potential to become scholars and productive , critical thinkers and will ultimately lead to closing the achievement gap between all learners.

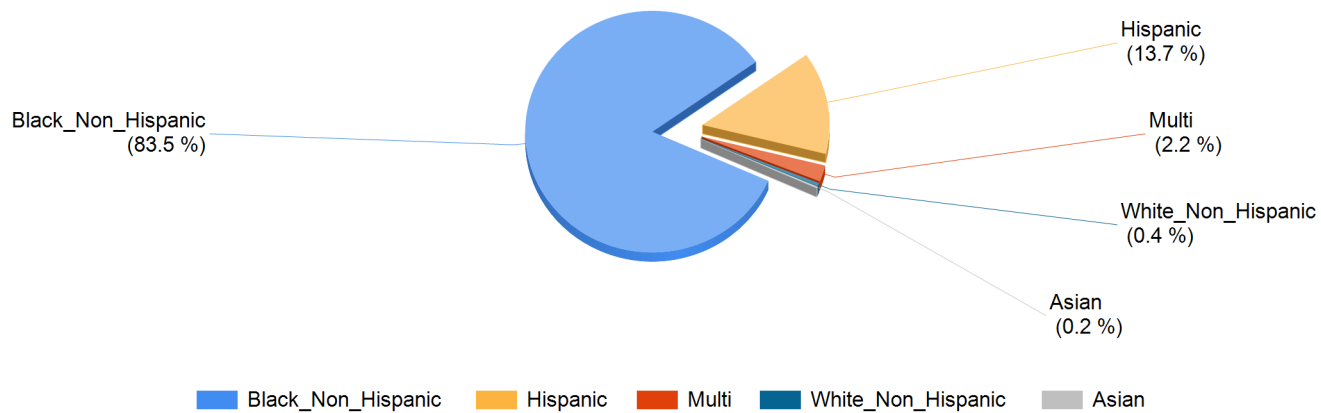
School Priorities as of May 2013

Description	Rationale
Provide a differentiated, rigorous balanced literacy program, inclusive of technology, that will ensure that all students, including ELL, Sped & gifted, continuously reach career and college readiness standards throughout their academic career.	Ashburn is committed to implementing a rigorous literacy curriculum because each student has different educational needs and learns differently, this priority is appropriate because most recent data (i.e. Scantron, ISAT, Dibels) shows that all groups are not progressing equally as we are currently 15% below our target.
Provide a differentiated, rigorous Math/Science program, inclusive of technology, algebra & biology, that will ensure that all students, including ELL, Sped & gifted, continuously reach career and college readiness standards throughout their academic career.	Our teaching must address our large spectrum of learners. We currently have a large percentage of students in meets, we will ensure that at least 50% of those students move to the exceeds category by implementing a rigorous CCSS math and science curriculum.
Maintain and Improve parental satisfaction and parental involvement in student learning; while ensuring that all stakeholder relationships cultivate and celebrate the diverse cultural, emotional, social and physical identities and differences of each individual student.	The family is the child's first teacher, therefore a strong, intimate bond between the school and family is essential for every student's success. We will need to increase our family connection by utilizing our school website and parent portal to gauge the level of family involvement. Our goal will be to have 90% of Ashburn's parents participate in 1 or more functions throughout the school year.
Promote health and wellness initiatives, including a school wellness team and promoting staff and student wellness that focuses on nutrition and fitness.	Ashburn is a Healthier US School Certified Silver Level School. We inspire to reach the "gold level" by next year. Through implementing a curriculum (WAY) that focuses on the physical, mental, emotional and social dimensions of health related to nutrition, we plan to decrease health related risk behaviors.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Murals, Painting, Student Music Club
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Parent Advisory/Group
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Chicago History Fair, Homework Help, Math Bowl, Mayor Daley's Book Club, Poetry Club, Real Men Read, Young Authors
School-wide Programs and Models	Early Childhood Program, Comprehensive Gifted Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Track, Chess, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Track, Wrestling
Supports And Resources	Ashburn Community School opened its doors four years ago to relieve overcrowding in eight area schools on controlled enrollment. As a result, Ashburn is now culturally diverse and serves more than 500 students. Along with core classes, Ashburn offers a Comprehensive Gifted Program and after-school programs. Parents are encouraged to participate in the L.S.C. and PTA.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.75	6.72	87.64	0.22			NEED DATA

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Ashburn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	59,171
Year Constructed (MAIN)	1953
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	59171

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$423,947.81	<i>Exterior</i>
	\$2,073,745.96	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$322,334.87	<i>Interiors</i>
	\$112,565.31	<i>Site</i>
Total Campus Need	\$2,932,593.95	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	17	29	59	51	55	45	48	66	36	40	0	0	0	0		429
2007	33	21	55	59	71	61	69	63	62	38	0	0	0	0		499
2008	40	28	52	55	60	56	52	53	49	45	0	0	0	0		490
2009	40	30	50	58	62	61	58	54	51	54						448
2010	35	34	39	53	64	60	68	60	51	50	0	0	0	0		514
2011	39	32	41	40	51	54	49	56	49	50	0	0	0	0		461
2012	39	31	39	55	57	47	63	54	50	55	0	0	0	0		490
2013	38	36	45	46	44	41	44	35	46	55	0	0	0	0	30	460

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	38	44	49	56	36	43	43	35	50	0	0	0	0	35	460
2015	38	37	44	46	57	46	36	40	43	37	0	0	0	0	43	452
2016	38	37	44	47	55	47	47	34	39	46	0	0	0	0	39	463
2017	38	37	44	47	55	45	48	45	34	41	0	0	0	0	34	462
2018	38	37	44	47	55	45	46	45	44	36	0	0	0	0	44	465
2019	38	37	44	47	55	45	46	44	44	47	0	0	0	0	44	475
2020	38	37	44	47	55	45	46	44	43	47	0	0	0	0	43	474
2021	38	37	44	47	55	45	46	44	43	46	0	0	0	0	43	473
2022	38	37	44	47	55	45	46	44	43	46	0	0	0	0	43	473
2023	38	37	44	47	55	45	46	44	43	46	0	0	0	0	43	473