

ARMOUR



Official School Name
Phillip D Armour Elementary School

Geographic Area - Bridgeport - Chinatown

Address
950 W 33rd Pl
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
326	660	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

It is our mission to serve our students by expending resources to deliver rigorous instructional programs, which will foster increased student achievement, including college and career readiness with an emphasis on student academic growth. Through supportive, cooperative, efforts and involvement from parents, community, and external partnerships, we will continue to motivate our students to take an active and responsible role in their learning, become more critically aware, and become empowered to contribute to a global society.

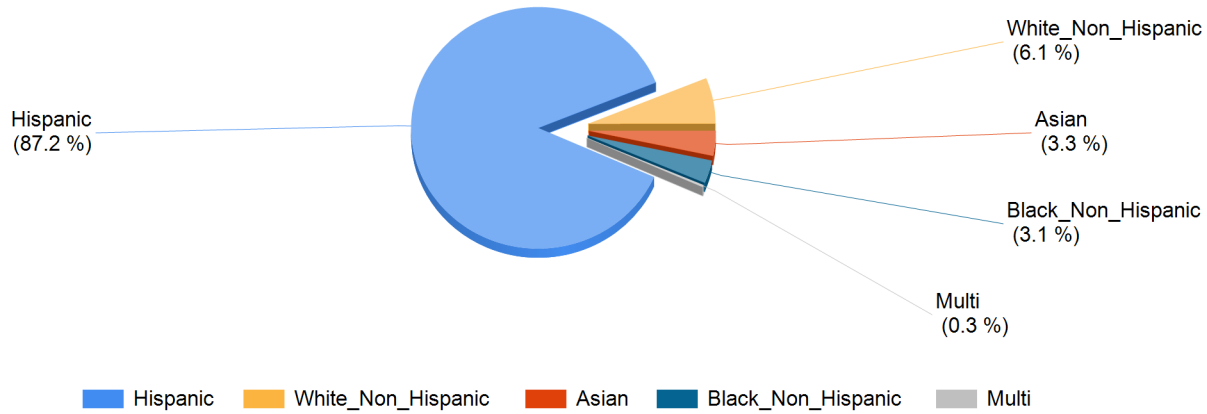
School Priorities as of May 2013

Description	Rationale
Teachers will continue to utilize the Common Core standards in English Language Arts to foster student growth.	There is a limited number of students who are presently college ready based on the EXPLORE data. Students in bilingual program are not attaining the exiting criteria on Literacy score on the ACCESS within the district norm. Our students did not meet our anticipated growth target on the initial NWEA MAP testing.
Teachers will continue to utilize the Common Core Standards in Math to foster student growth.	There is a limited number of students who are presently college ready based on the EXPLORE data for math. Our students did not meet our anticipated growth target on the initial NWEA MAP testing.
Teacher will continue to utilize the Common Core Standards in Science to foster students growth.	Based on state test results students need to expand their knowledge to contribute to the nations future by increasing technological skills and knowledge in order to pursue careers in science and engineering to compete in the global society.
We will focus on health and wellness to promote a healthy school climate that includes improved academic performance, increased attendance, and a reduction in risky behaviors.	The Illinois Youth Survey shows that Armour students have made poor nutritional choices and the amount of physical activities can be increased. Lack of academic motivation has been observed throughout the day. Some students have a high percentage of truancy due to chronic health issues induced by lack of physical activity and proper nutrition.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Armour's teachers and staff are knowledgeable, creative, talented, and concerned about each and every student. The school uses Common Core Standards in Literacy, Math Trailblazers for Grades K-5, and Connected Math for Grades 6-8. Partnerships include the Field Museum and Joffrey Ballet. The school has many activities including a newspaper and Homework Help.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.98	26.18	95.82	1.67	57.3	83.3	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	56,110
Year Constructed (MAIN)	1901
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	56110

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$2,389,977.59	<i>Exterior</i>
	\$1,684,334.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$289,690.83	<i>Interiors</i>
	\$284,239.67	<i>Site</i>
Total Campus Need	\$4,648,242.17	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	33	45	64	49	48	56	42	45	55	45	0	0	0	0		449
2007	36	0	0	0	16	40	46	40	36	43	0	0	0	0		221
2008	35	0	0	0	0	41	37	39	34	39	0	0	0	0		225
2009	35	28	44	31	34	49	35	31	41	26						291
2010	29	26	40	41	30	36	44	35	29	36	0	0	0	0		346
2011	34	33	30	35	40	28	28	49	28	27	0	0	0	0		332
2012	39	41	33	30	40	41	29	29	52	28	0	0	0	0		362
2013	39	38	34	37	31	31	38	37	26	29	0	0	0	0	6	346

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	36	36	33	39	32	31	37	36	28	0	0	0	0	36	351
2015	39	36	35	35	35	40	31	30	35	39	0	0	0	0	35	360
2016	39	37	35	34	37	36	39	30	29	38	0	0	0	0	29	359
2017	39	36	35	34	36	38	35	38	29	31	0	0	0	0	29	356
2018	39	36	35	34	36	37	37	34	36	31	0	0	0	0	36	360
2019	39	36	35	34	36	37	36	36	33	38	0	0	0	0	33	365
2020	39	36	35	34	36	37	36	35	35	35	0	0	0	0	35	363
2021	39	36	35	34	36	37	36	35	34	37	0	0	0	0	34	364
2022	39	36	35	34	36	37	36	35	34	36	0	0	0	0	34	363
2023	39	36	35	34	36	37	36	35	34	36	0	0	0	0	34	363