Official School Name
Ariel Elementary Community Academy

Address
1119 E 46th St
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
565	630	90%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 3	Efficient	

Mission Statement as of May 2013

Ariel Community Academy is a Math, Science and Financial Literacy School founded on a student -family-school-community partnership that educates and nurtures ALL students to be equipped with the competencies necessary to be successful in college and fufill their potential socially, emotionally, cognitively, physically, linguistically and creatively.
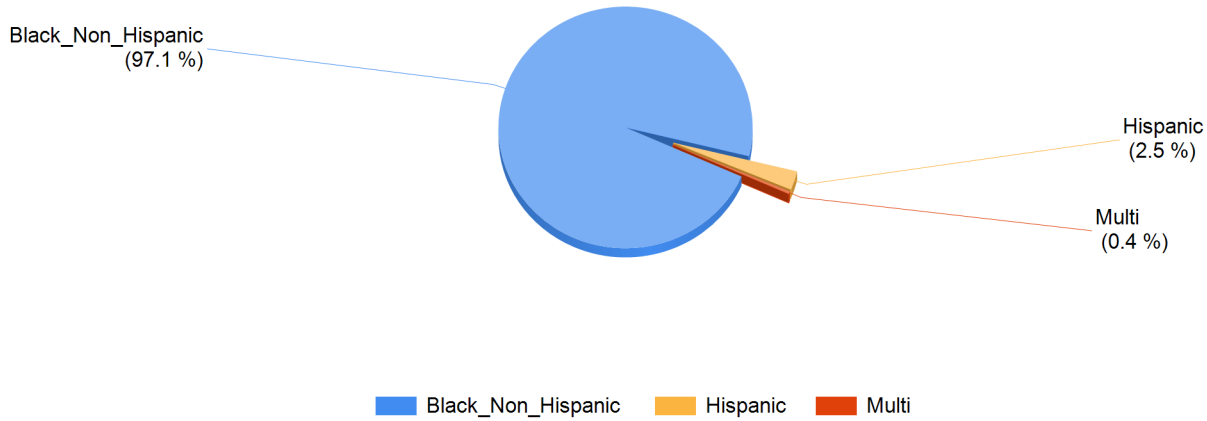
School Priorities as of May 2013

Description	Rationale
Student Mclass and NWEA data suggest a need to provide a rigorous core curriculum in mathematics that represents a balance between non-negotiable profiencies demanded by CCSS and deep, integrated mathematical units that require problem solving, critical thinking and the employment of a wide range of mathematical approaches to real world situations.	Student Mclass and NWEA data suggest a need to: a) increase the percentage of students in K-2 achieving benchmark and advance those students beginning at benchmark b) increase growth of students making targets in 6th-8th and provide additional time for ALL students to be Algebra ready in grade eight c) increase the percentage of students meeting college readiness benchmarks on the Explore. Full implementation of ST math in grades K-3 and Compass Learning in grades 4-8 will support this.Teachers will create units of study that accelerate and enrich content to maximize remediation and acceleration. Quarterly data will be used to analyze effectiveness and modify accommodations and modifications for ALL (students at all levels and students with special needs) students.
Provide a school wide proactive approach to social emotional learning to implement strategic, school-wide intervention strategies and support systems that promote student self-regulation, address concerns with consistency and meet college readiness goals. Curriculums for this effort include Powerful Beyond Measure; Beyond Basketball; and Facing History and Ourselves. On-going, school wide professional development will insure the consistent delivery of programs, interventions and strategies.	The RTI process addresses social emotional needs after students have been identified. However, a pre-intervention process is needed so that students can receive social-emotional and behavioral interventions to eliminate problems before high intervention is needed. A Social Emotional Learning for Academic Success (SELAS) team will oversee a consistent approach to clear expectations, practices, focus group discussions and professional development. The team will review quarterly data, student incident reports, and oversee direction and implementation efforts toward overall positive school climate, student social emotional well being, and the effectiveness of interventions schoolwide.
Raising the quality and rigor present in instruction and student work by creating integrated units with clearly articulated student performance assessment reflecting CCSS standards.	Teachers need to dialogue, plan and design units of study that integrate CCSS in all content areas in order to achieve a cross grade level continuum of instruction and content that will insure that ALL students are college ready. Cross grade teams will increase rigor for ALL students and, in particular, students at benchmark. Content specific teams will use NWEA data, Gradebook, and review digital unit plans to monitor goals, timelines and progress to increase numbers of students performing above the 60 percentile and decrease low achieving students.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Debate
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball, Girls' Tennis
Supports And Resources	Created in 1996, Ariel Community Academy is a small school with small class sizes that offers individualized instruction and opportunities for acceleration and enrichment for each student. Academic programs include a finance and investment curriculum, high school credit for algebra, economics, biology, and Spanish.
Theme Based Magnet	No

% of students by race/ethnicity

Black_Non_Hispanic (97.1 %)
Hispanic (2.5 %)
Multi (0.4 %)

Legend: Black_Non_Hispanic | Hispanic | Multi

% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.55	0.00	78.53	0.72			N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	147,109
Year Constructed (MAIN)	1893

Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	48585
ADDITION_1	59963
ADDITION_2	38561

Schools Co-Located on Campus
School Name
U of C - NKO

Campus-wide Air Conditioning	
A/C Level	**Full**

Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	$1,425,797.23	*Exterior*
	$3,341,741.26	*Mechanical, Electrical, Plumbing and Fire Protection*
	$1,226,143.49	*Interiors*
	$329,290.39	*Site*
Total Campus Need	**$6,322,972.37**	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary

Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus

ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	43	44	39	38	44	51	39	49	34	0	0	0	0		381
2007	40	40	42	40	42	46	40	44	49	48	0	0	0	0		391
2008	39	41	49	40	49	47	45	37	41	49	0	0	0	0		437
2009	38	47	44	44	50	52	50	44	44	41						369
2010	40	41	54	49	43	53	51	49	40	42	0	0	0	0		462
2011	40	52	53	62	54	56	58	55	52	42	0	0	0	0		524
2012	39	51	60	56	63	63	53	60	53	52	0	0	0	0		550
2013	39	53	54	54	61	69	64	58	52	59	0	0	0	0	13	576

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	53	54	55	57	69	66	63	58	53	0	0	0	0	58	580
2015	40	53	54	55	59	64	66	65	64	60	0	0	0	0	64	592
2016	40	53	54	55	59	68	62	66	66	66	0	0	0	0	66	601
2017	40	53	54	55	59	67	65	61	67	68	0	0	0	0	67	601
2018	40	53	54	55	59	68	64	64	62	69	0	0	0	0	62	600
2019	40	53	54	55	59	68	65	63	65	64	0	0	0	0	65	598
2020	40	53	54	55	59	68	65	64	64	67	0	0	0	0	64	601
2021	40	53	54	55	59	68	65	64	65	66	0	0	0	0	65	601
2022	40	53	54	55	59	68	65	64	65	67	0	0	0	0	65	602
2023	40	53	54	55	59	68	65	64	65	67	0	0	0	0	65	602