AMUNDSEN HS



Official School Name

Roald Amundsen High School

Address	
5110 N Damen Ave	
Chicago, Illinois 60625	

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1295	1,236	105%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Efficient	

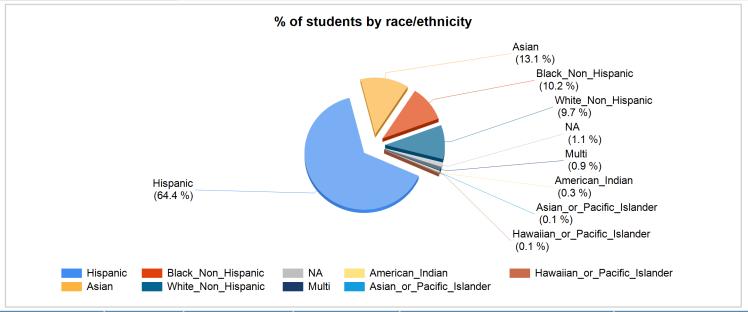
Mission Statement as of May 2013

Through our small learning community structure, including Global Village, Jorndt Urban Mentorship Program (JUMP), Freshman Academy, Advancement Via Individual Determination (AVID), and the International Baccalaureate Diploma and Middle Years Program, we are committed to fostering the develompent of the whole child through rigorous, differentiated, community-based and globally-focused instruction.

School Priorities as of May 2013

Description	Rationale
Implement teacher/consultant-crafted benchmarks and assessments in ELA, Math, Social Science, and Science for the 9th & 12th grade level by summer of 2012.	The benchmarks and assessments are specifically derived from CCSS. Through the PARCC framework, we will need to develop benchmarks within units of study that include viable formative and summative performance tasks. This has been an undergoing process at the 9th grade and the goal is to establish a vertical alignment at the 10th grade. In order to have a rigorous curriculum, it is necessary to continue the deepening our understanding of Common Core and implement the benchmarks and assessments at the 10th grade level.
Developing teacher capacity through the school, Network, and district opportunities to ensure that the implementation of 9th-12th grade curriculum is aligned to CCSS.	Professional learning opportunities need to be focused on helping teachers develop a repetoire of engagement strategies to optimize student learning. It is important to develop a systematic professional learning cycle aligned to CCSS with various professional learning opportunities to reinforce classroom practices. This priority places a strong emphasis on a constant analysis of the instruction core: teacher delivery, student learning, and content mastery.

Programs & Services		
Advanced Placement Courses	English Language & Composition, English Literature & Composition, Human Geography, US History, Calculus AB, Biology, Chemistry, Environmental Science, Physics B, Spanish Language, Spanish Literature & Culture	
CTE: Citywide	C.P.F.T.A.	
CTE: Other	No	
CTE: Traditional Academy	No No	
CTE: Traditional Program	No No	
Health and Wellness	Crisis Intervention Services, School-based Health Center	
IB Wall-to-Wall/Programme	IB Middle Years Programme; IB Diploma	
Scholastic	Supplemental Educational Services (SES) Tutoring	
Selective Enrollment/Gifted Program	No	
Service Leadership	No	
Sports and Fitness	Boys' Bowling, Boys' Soccer, Boys' Softball, Boys' Volleyball, Football, Girls' Bowling, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Wrestling	
Supports And Resources	Amundsen challenges students to reach their full potential with a rigorous academic program. College preparedness is of primary importance. Amundsen offers the IB Diploma and MYP Programs. Amundsen also offers the Smaller Learning Communities Initiative: The Global Village, Jorndt Urban Mentorship Program (JUMP), and 9th-grade students are all part of the Freshman Academy.	
Theme Based Magnet	No	



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.71	11.99	93.72	1.32	38.9	29.1	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Ravenswood
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory		
Total Campus Area (S.F.)	218,500	
Year Constructed (MAIN)	1930	
Breakdown by Buil	ding Type (S.F.)	
Building Type	Building Size	
MAIN	218500	

Campus-wide Air Conditioning		
A/C Level	Partial	
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.		
Campus)		

Facility Assessment (fo	or co-located schools a	nd programs , the facility assessment represents total need of Campus)
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$962,807.56	Exterior
	\$7,188,900.29	Mechanical, Electrical, Plumbing and Fire Protection
	\$3,715,481.77	Interiors
	\$76,166.09	Site
Total Campus Need	\$11,943,355.71	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	YES							
MUSIC	YES							
BAND	0							
CHORAL	0							
COMPUTER	YES							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	435	438	361	266		1500
2007	0	0	0	0	0	0	0	0	0	0	469	387	348	289		1493
2008	0	0	0	0	0	0	0	0	0	0	573	507	220	311		1611
2009	0										406	645	227	265		1543
2010	0	0	0	0	0	0	0	0	0	0	421	602	306	301		1630
2011	0	0	0	0	0	0	0	0	0	0	415	579	310	341		1645
2012	0	0	0	0	0	0	0	0	0	0	301	558	306	370		1535
2013	0	0	0	0	0	0	0	0	0	0	290	425	248	338	69	1370

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	292	435	239	282	0	1316
2015	0	0	0	0	0	0	0	0	0	0	292	438	245	268	0	1311
2016	0	0	0	0	0	0	0	0	0	0	291	432	246	277	0	1314
2017	0	0	0	0	0	0	0	0	0	0	292	435	243	277	0	1315
2018	0	0	0	0	0	0	0	0	0	0	292	434	245	274	0	1313
2019	0	0	0	0	0	0	0	0	0	0	292	434	244	276	0	1314
2020	0	0	0	0	0	0	0	0	0	0	292	435	244	275	0	1314
2021	0	0	0	0	0	0	0	0	0	0	292	434	245	275	0	1314
2022	0	0	0	0	0	0	0	0	0	0	292	435	244	276	0	1315
2023	0	0	0	0	0	0	0	0	0	0	292	435	245	275	0	1315