

**ALDRIDGE****Geographic Area - Far South Side****Official School Name**

Ira F Aldridge Elementary School

**Address**

630 E 131st St

Chicago, Illinois 60827

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
246	600	41%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

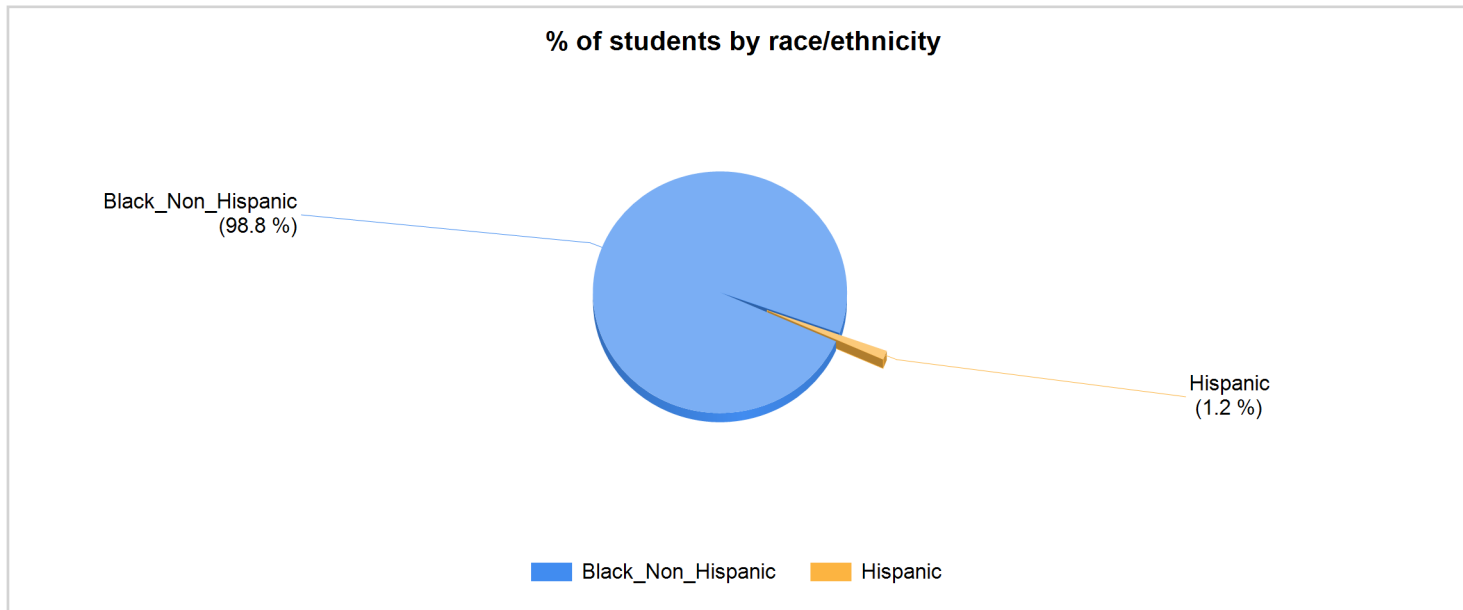
**Mission Statement as of May 2013**

Our mission at Aldridge is to provide a school environment that supports a strong quality instructional program, whereas data is utilized to implement collaborative professional development to support an effective learning community. To ensure that all students have structure and authentic learning experiences in all subjects. To form partnerships with teachers, students, retired teachers, universities and the broader community which will aid in the process of further improving academic instruction in the core subjects areas of reading, math, science, social science, integration of technology and the RTI (Response to Intervention) monitoring tool. These partnerships will empower our students to compete successfully in global society of the 21 century.

**School Priorities as of May 2013**

Description	Rationale
Improve school-wide literature through the use of techniques and variety of literary works; namely nonfiction.	At Aldridge, literature is below meet growth target. By improving our approach to teaching literature, we will ensure all students are able to grow in reading proficiency.
Implement school wide instructional strategies to improve mathematic skills, specifically measurement.	A large percentage of students are not meeting or exceeding at college readiness benchmark in math; therefore we have a need to improve our approach to teaching math by promoting a variety of instructional strategies.
Improve school-wide attendance by implementing programs and strategies	Our attendance rate is 92.7%. We have a need to implement a rigorous attendance plan. Our goal is to reach 96% and above.
To improve upon implementation of instructional strategies, that will improve school-wide academics.	We are below meeting growth target in literacy, math and science. By improving our school-wide instructional strategies, we are contributing to student's learning and academic growth.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Girls' Basketball, Girls' Track
Supports And Resources	Our school offers an accelerated curriculum where students learn how to explain, reason, communicate, and problem solve using mathematics and science. Aldridge has partnerships with the Field Museum, Chicago Alternative Policing Strategy (CAPS), By the Hand, Human Resources Development Institute, and National PTA. Students have gained recognition in the science fair.
Theme Based Magnet	No



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.80	0.80	94.00	2.80	56.3	76.8	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory					
Total Campus Area (S.F.)	43,800				
Year Constructed (MAIN)	1960				
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>43800</td></tr> </table>		Building Type	Building Size	MAIN	43800
Building Type	Building Size				
MAIN	43800				

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b>Facility Systems Assessed (by Phase)</b>
	\$1,448,221.06	<i>Exterior</i>
	\$476,413.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$328,193.58	<i>Interiors</i>
	\$76,708.06	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,329,535.78</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

#### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	20	19	38	22	29	26	28	36	16	27	0	0	0	0		241
2007	19	15	18	21	20	22	21	26	30	18	0	0	0	0		191
2008	15	21	17	19	29	15	29	22	24	28	0	0	0	0		219
2009	21	22	25	24	30	33	20	35	35	25						227
2010	19	17	24	27	36	27	43	28	41	31	0	0	0	0		293
2011	20	23	20	24	33	32	27	44	24	37	0	0	0	0		284
2012	20	30	24	22	26	32	32	27	46	24	0	0	0	0		283
2013	19	30	24	22	22	25	20	20	24	21	0	0	0	0	0	227

#### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	18	30	24	21	25	21	19	18	18	23	0	0	0	0	18	217
2015	18	30	24	21	24	24	16	17	16	17	0	0	0	0	16	207
2016	18	30	24	22	24	23	19	15	15	15	0	0	0	0	15	205
2017	18	30	24	22	25	23	18	17	13	14	0	0	0	0	13	204
2018	18	30	24	22	25	24	18	16	15	12	0	0	0	0	15	204
2019	18	30	24	22	25	24	19	16	14	14	0	0	0	0	14	206
2020	18	30	24	22	25	24	19	17	14	13	0	0	0	0	14	206
2021	18	30	24	22	25	24	19	17	15	13	0	0	0	0	15	207
2022	18	30	24	22	25	24	19	17	15	14	0	0	0	0	15	208
2023	18	30	24	22	25	24	19	17	15	14	0	0	0	0	15	208