

**ALCOTT HS**

**Geographic Area - Lincoln Park**



| Official School Name                  |
|---------------------------------------|
| Alcott High School for the Humanities |

| Address                 |
|-------------------------|
| 2957 N Hoyne Ave        |
| Chicago, Illinois 60618 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 282                       | 396      | 71%         |                   |                      |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Small       | 9-12          | Level 2            | Underutilized    |                           |

**Mission Statement as of May 2013**

Our focus at Alcott is to create a small school environment. Our teachers support the core curriculum through the integration of the arts: incorporating music, drama and visual arts as well as a Mandarin Chinese language program. With creative leadership and dedication every child can succeed and meet the challenges today's students encounter. Success at Alcott involves more than just high test scores. We seek to educate the whole child with emphasis on problem solving skills. An Alcott graduate should be prepared for higher education; a life-long learner, critical thinker and a productive, responsible, global citizen.

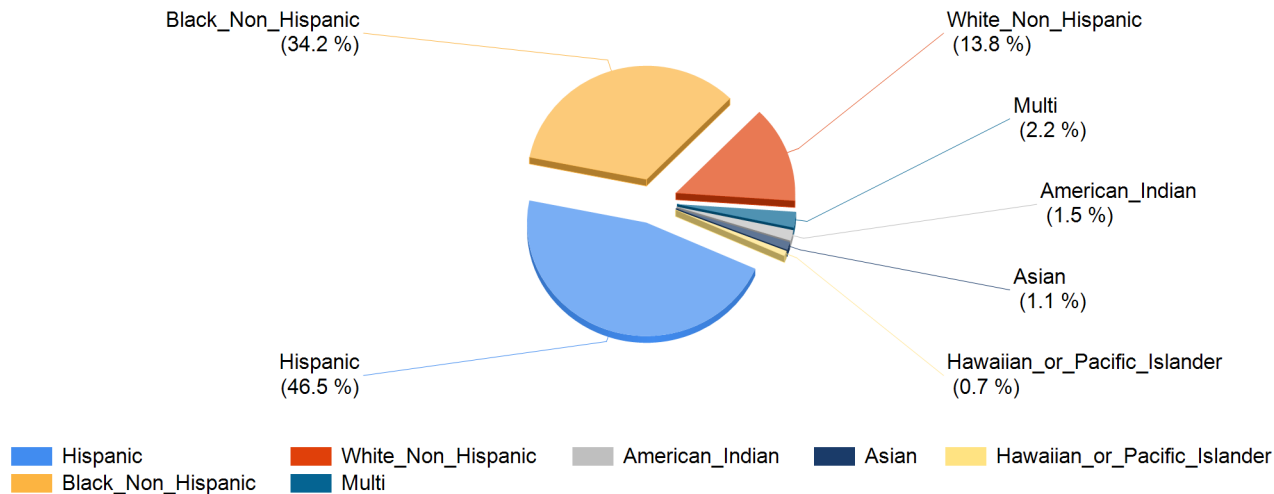
**School Priorities as of May 2013**

| Description   | Rationale  |
|---|--|
| Create a world class Prek-12 Asian Studies program that encompasses Mandarin Chinese, social studies and art classes at both campuses to increase a cohesive literacy approach for all three disciplines (Elementary and High School) | Both campuses have Mandarin Chinese offered to all of its students. As well, Alcott intends to building fluency in a second (or third) language by connecting students' academic pursuits in art and social studies. Finally, an overarching goal for both campuses supports a cohesive PreK-12 model.                                 |
| Develop a schoolwide curricular plan that supports student mastery of CCSS and incorporates cross curricular and vertically aligned instructional units and performance tasks (Elementary and High School)                            | First, there is a shift from IL state standards to CCSS and this necessitates a need for understanding of the task at hand. Drawing from AVID strategies and approaches, a common set of practices involving writing and literacy should be developed to create a common language among students, staff and parents throughout campus. |
| Increase literacy campuswide by differentiating approaches dependent upon RtI, standardized test scores, IEP requirements and student interest via CCSS-aligned instruction and enrichment opportunities (Elementary and High School) | Current ACT, PLAN and EXPLORE data at the high school level indicate a deficiency in reading. By focusing instruction on current best practices as they relate to literacy, reading scores and, ultimately, student success will increase.   |

## Programs & Services

|  |  |
|--|--|
| <b>Advanced Placement Courses</b>          | Art History, English Literature & Composition, Psychology  |
| <b>College and Career</b>                  | ACT/SAT Prep Courses, College Tours  |
| <b>Creative</b>                            | Drama, Guitar, Theater   |
| <b>CTE: Citywide</b>                       | C.P.F.T.A.   |
| <b>CTE: Other</b>                          | No   |
| <b>CTE: Traditional Academy</b>            | No   |
| <b>CTE: Traditional Program</b>            | No   |
| <b>Health and Wellness</b>                 | Crisis Intervention Services, Targeted Behavioral Health Intervention  |
| <b>IB Wall-to-Wall/Programme</b>           | No   |
| <b>Life and Leadership</b>                 | Mentoring for Boys/Girls, Peer Mentors, Service Learning/Community Volunteer Program   |
| <b>Parent and Community</b>                | 8-9th Grade Transition Workshops, Conflict Resolution, Family Nights, Meeting Space For Parent Groups  |
| <b>Scholastic</b>                          | Advanced Placement, Bilingual Support, Book/Reading Club, Chess Team, Chicago History Fair, Debate Team, Homework Club/Study Group, Homework Help, Journalism Club, Language Club(s) (Spanish, German, Chinese, etc), Learning Lab, Mayor Daley's Book Club, Poetry Workshops, Science Club, Writers Workshop, Yearbook Club   |
| <b>School-wide Programs and Models</b>     | Advancement Via Individual Determination (AVID), College Prep Math and Science, Humanities, Paideia, Science Olympiad, Debate  |
| <b>Selective Enrollment/Gifted Program</b> | No   |
| <b>Service Leadership</b>                  | No   |
| <b>Sports and Fitness</b>                  | Aerobics, Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Soccer, Boys' Volleyball, Cheerleading, Chess, Conditioning and Fitness, Exercise, Fitness Basics, Girls' Basketball, Girls' Bowling, Girls' Soccer, Girls' Volleyball, Pom-Pon, Yoga/Pilates   |
| <b>Supports And Resources</b>              | Alcott HS for the Humanities is a dynamic small school focused on closely monitored progress and a rigorous curriculum based in the humanities practices of disciplinary expertise, strong knowledge, inquiry, and communication. Emphasizing solid mentoring towards college, AHSH nurtures students capable of critical thinking, active citizenship, and private contemplation. |
| <b>Theme Based Magnet</b>                  | No   |

**% of students by race/ethnicity**



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 34.20  | 3.35                        | 78.44                             | 1.86                                      |   |   | N/A                                |

| General Information |  |
|---------------------|--|
| School Level        | HS                                       |
| Geographic Network  | North-Northwest Side High School Network |
| Geographic Area     | Lincoln Park                             |
| School Type         | District                                 |

| Building(s) Inventory                    |               |
|--|---------------|
| Total Campus Area (S.F.)                 | 54,500        |
| Year Constructed (MAIN)                  | 1896          |
| <b>Breakdown by Building Type (S.F.)</b> |               |
| Building Type                            | Building Size |
| MAIN                                     | 54500         |

| Schools Co-Located on Campus |
|------------------------------|
| <u>School Name</u>           |

| Campus-wide Air Conditioning   |         |
|--|---------|
| A/C Level  | Partial |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. |         |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |                       |  |
|---|-----------------------|--|
| Latest Assessment   | 2012                  |  |
|   |                       | <b><u>Facility Systems Assessed (by Phase)</u></b>   |
|   | \$406,461.77          | <i>Exterior</i>  |
|   | \$1,741,835.81        | <i>Mechanical, Electrical, Plumbing and Fire Protection</i>  |
|   | \$845,952.25          | <i>Interiors</i>   |
|   | \$67,913.56           | <i>Site</i>  |
| <b>Total Campus Need</b>  | <b>\$3,062,163.39</b> | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary            |          |
|---------------------------|----------|
| Recommended Campus Action | Maintain |
| Planned Capital Projects  |          |
| Fiscal Year               |          |
| Proposed Budget           |          |
| Project Type              |          |

| Current Academic Facilities Available on Campus |     |
|---|-----|
| ART   | 0   |
| MUSIC   | 0   |
| BAND  | 0   |
| CHORAL  | 0   |
| COMPUTER  | YES |
| LIBRARY   | YES |
| SCIENCE   | YES |
| PLAYGROUND                                      |     |

### Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| 2010 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 83 | 0   | 0   | 0   |       | 83    |
| 2011 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 97 | 80  | 0   | 0   |       | 177   |
| 2012 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 75 | 88  | 69  | 0   |       | 232   |
| 2013 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 85 | 49  | 53  | 62  | 18    | 267   |

### Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| 2014 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 69 | 77  | 42  | 48  | 0      | 256   |
| 2015 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 77 | 63  | 65  | 38  | 0      | 262   |
| 2016 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 77 | 70  | 54  | 59  | 0      | 279   |
| 2017 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 74 | 70  | 60  | 49  | 0      | 272   |
| 2018 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 67  | 60  | 54  | 0      | 276   |
| 2019 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 69  | 57  | 54  | 0      | 275   |
| 2020 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 69  | 59  | 51  | 0      | 274   |
| 2021 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 69  | 59  | 53  | 0      | 276   |
| 2022 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 69  | 59  | 53  | 0      | 276   |
| 2023 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 76 | 69  | 59  | 53  | 0      | 276   |