



Official School Name
Architecture, Construction, and Engineering(ACE)Technical Charter School

Address
5410 S State St
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
479	696	69%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Charter	9-12	Level 2	Underutilized	

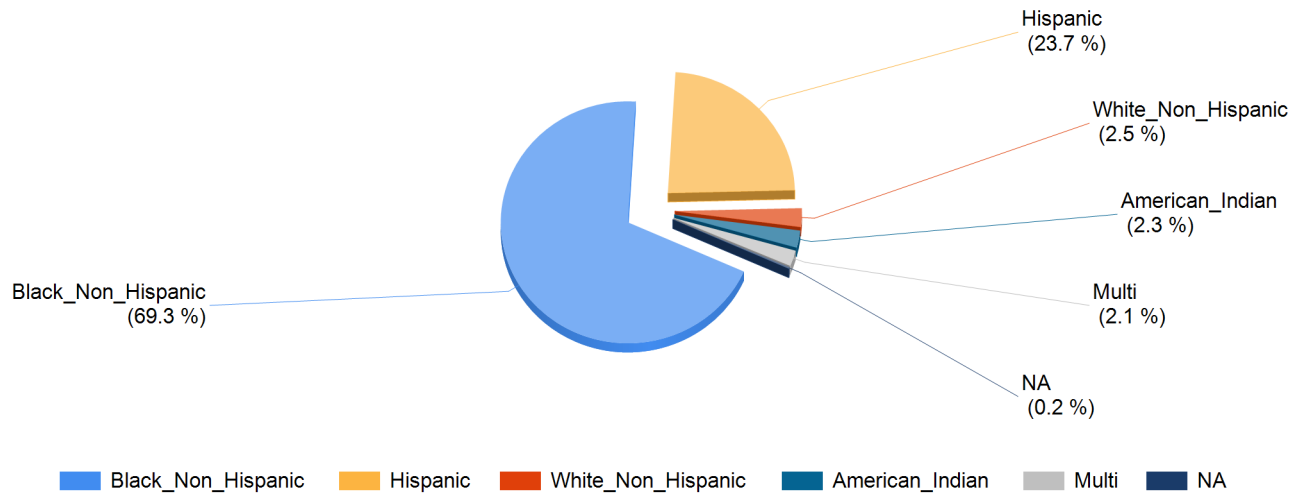
Mission Statement as of May 2013

School Priorities as of May 2013

Programs & Services

Advanced Placement Courses	English Language & Composition
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Chess, Girls' Soccer, Girls' Softball, Girls' Volleyball
Supports And Resources	The goal of the Architecture, Construction, and Engineering (ACE) Technical Charter High School, founded in 2004 by a group of architecture, construction, and engineering professionals, is to expose minority and female youth to careers and opportunities in construction and increase entry in postsecondary educational institutions that focus on these careers.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.46	3.11	96.68	15.56			N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	Charter

Building(s) Inventory	
Total Campus Area (S.F.)	68,331
Year Constructed (MAIN)	1963
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,061,474.70	<i>Exterior</i>
	\$627,802.89	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$698,693.71	<i>Interiors</i>
	\$22,070.62	<i>Site</i>
Total Campus Need	\$2,410,041.92	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	149	123	0	0		272
2007	0	0	0	0	0	0	0	0	0	0	163	101	113	0		377
2008	0	0	0	0	0	0	0	0	0	0	147	121	100	94		462
2009	0										127	143	116	90		476
2010	0	0	0	0	0	0	0	0	0	0	150	137	124	96		507
2011	0	0	0	0	0	0	0	0	0	0	116	130	117	113		476
2012	0	0	0	0	0	0	0	0	0	0	145	129	115	111		500
2013	0	0	0	0	0	0	0	0	0	0	123	122	102	90	36	473

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	127	123	97	98	0	479
2015	0	0	0	0	0	0	0	0	0	0	135	122	98	93	0	483
2016	0	0	0	0	0	0	0	0	0	0	140	132	99	94	0	500
2017	0	0	0	0	0	0	0	0	0	0	127	137	106	95	0	500
2018	0	0	0	0	0	0	0	0	0	0	129	123	111	102	0	500
2019	0	0	0	0	0	0	0	0	0	0	133	126	99	107	0	500
2020	0	0	0	0	0	0	0	0	0	0	139	129	102	95	0	500
2021	0	0	0	0	0	0	0	0	0	0	128	135	104	98	0	500
2022	0	0	0	0	0	0	0	0	0	0	132	124	109	100	0	500
2023	0	0	0	0	0	0	0	0	0	0	132	128	100	105	0	500