

Facility Assessment Report

This report contains a summary of the results from the facility assessment completed on the date noted in the document footer below. This report will roll-up each assessed item with identical rank and total the quantity into a single line, regardless of item location (for location data, see the detailed report) . Assessors rate each facility item by visual observation only; they do not test the operation of equipment or perform destructive testing of walls, ceilings or floors. Each facility item is ranked on a 7-point scale: rank 7 means the item is in new or in good condition and no work is required while rank 1 means the item has failed and has lead to an immediate life safety condition¹. The remaining ranks choices generally mean that the item requires regular maintenance (rank 5 or 6) or full replacement (rank 2, 3 or 4). For additional detail and definition on rank values as they relate to each assessed item, please visit the "CPS Guide to Biennial Facility Assessments" found on the Facilities Standards webpage under CPS Policies and Guidelines at http://www.cps.edu/About_CPS/Policies_and_guidelines/Pages/facilitystandards.aspx. Definitions for Quantity, Unit, Cost and Campus Total can be found at the end of this report.

Campus Summary				
Building Name	Year Constructed	Number of Floors	Building Area (Sq Ft)	Assessed Need
	1972	3	55,500	\$1,818,360
SITE				\$452,134
Campus Total			55,500	\$2,270,494

SITE

Category: Site

Group	Item - Type	Quantity	Unit	Rank	Cost
Civil/Drainage					
	Civil/ Drainage - Catch Basin	5	EA	6	\$5,469
	Civil/ Drainage - Site Manhole	4	EA	6	\$5,971
Fencing					
	Fencing - Chain Link	30	LF	4	\$2,754
	Fencing - Chain Link	417	LF	6	\$7,830
	Fencing - Guard Rail	30	LF	5	\$861
	Fencing - Guard Rail	353	LF	6	\$4,079
	Fencing - New Standard Ornamental	449	LF	5	\$63,937
	Fencing - New Standard Ornamental	1,362	LF	6	\$43,452
Landscape					
	Benches	2	EA	6	\$860
	Landscape - Grass	36,800	SF	6	\$30,522
	Landscape - Hardscape- Concrete	595	SF	5	\$7,590
	Landscape - Hardscape- Concrete	12,020	SF	6	\$62,051
	Lighting - Pole Mounted	8	EA	6	\$8,670
	Parkway trees	36	EA	6	\$23,762
	Planting Beds/ Area	2,970	SF	6	\$4,884
	Trash Receptacles	1	EA	5	\$505

SITE
Category: Site

Group	Item - Type	Quantity	Unit	Rank	Cost
Parking Lot					
	Concrete Curbs	688	LF	6	\$8,835
	Interior Plantings	80	LF	6	\$3,403
	Lighting - Pole Mounted	10	EA	6	\$14,525
	Surface - Asphalt	21,300	SF	6	\$51,476
	Surface - Concrete	960	SF	6	\$2,320
	Trash Enclosure - Masonry	920	SF	6	\$36,297
	Vehicular Screening	194	LF	6	\$15,275
Playground					
	Equipment - School Age 5-12	1	EA	6	\$3,546
	Surface - Poured Surface	1,960	SF	6	\$14,350
Sidewalks					
	Sidewalks - Internal Walks	68	LF	6	\$817
	Sidewalks - Perimeter Sidewalks	13,300	SF	6	\$26,436
Signage					
	Flag Pole - Flag Pole	1	EA	6	\$1,657
	Monument - Building Mounted Cut Letter Sign	1	EA	6	\$0
	Monument - Sign-Lighted	1	EA	6	\$0
Site Subtotal:					\$452,134
Total Site Cost					\$452,134

Campus Total ^{2 3}	\$452,134
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¹ It is very rare for assessors to find a feature in this condition. If assessors do, they are required to report it immediately to CPS, and CPS addresses it immediately. Thus, no features will be ranked "1" in this report; by the time the report is compiled, they have been resolved.

² As stated above, Total Assessed Campus Need does not include the addition of features not already in a particular facility, such as programmatic improvements, school-wide ADA compliance, air conditioning, space reconfiguration or construction to alleviate overcrowding; these items are treated as separate capital needs. The Total Assessed Campus Need includes current deficiencies and is based on current unit cost estimates; it does not reflect a complete project cost.

³ The overall condition of different items can change after an assessment date due to many variables, including newly occurring deficiencies, renovation or repairs and cost changes. These dollar figures in this report are estimates only and are based solely on the data that was collected as of the assessment date in the footer below.

Definitions

- **Quantity** means, for each item, the total number (or amount) of that item that exists and was evaluated.
 - **Unit** means the generally accepted standard unit of measure for each item. Some items, like doors, are measured individually and use the unit of measurement "EA" for "each." Other items, like chimneys, are measured in terms of linear feet ("LF"). Still other items, like flooring, are generally measured in square feet ("SF").
 - **Cost** means a basic estimate for each item needing some level of repair or replacement. Cost does not include all expenses that would be necessary to complete a repair or replacement project. This is because, depending on the item and on the overall scope of a construction project, repair/replacement projects can include additional costs such as destructive testing, environmental needs, discovered conditions, and additional work triggered by building codes.
 - **For the same reason, the Total Campus Need listed at the end of this report reflects only a portion of what it would actually cost to repair/replace all of the listed features.**
 - **Campus Total** also does not reflect features that do not yet exist at a particular facility, such as: programmatic improvements, school-wide ADA compliance, air conditioning, space reconfiguration, or construction to alleviate overcrowding; these are viewed as separate capital needs.
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Classroom Summary

Current Usage	Intended Usage	Room Location	Room Number	Floor Plan Room Number	Area (SF)	Voice Outlets	Data Outlets	Elect. Outlets	Glazed Window Area	Operable Window Area	Noise Level	Window Stop	Power Strip	Smart-Board
Art Room	Regular Classroom	2nd Floor	204	211/213	853	2	2	24	88	39	40	N	N	Y
Kindergarten	Kindergarten	1st Floor	104	113	950	1	2	18	100	45	40	N	N	N
Kindergarten	Kindergarten	1st Floor	105	109	950	1	2	24	100	45	40	Y	Y	Y
Kindergarten	Other Instructional Use	1st Floor	106	105, 107	950	1	2	24	120	55	40	Y	Y	Y
Kindergarten	Office	1st Floor	107	101	950	1	2	24	120	55	40	N	N	Y
Regular Classroom	Regular Classroom	1st Floor	103	114	575	1	2	6	60	25	40	Y	Y	N
Regular Classroom	Regular Classroom	2nd Floor	200	200	200	0	0	10	0	0	40	N	N	N
Regular Classroom	Regular Classroom	2nd Floor	201	206	988	1	2	26	53	23	40	N	N	N
Regular Classroom	Regular Classroom	2nd Floor	202	210/208	933	1	2	26	79	34	40	N	N	Y
Regular Classroom	Regular Classroom	2nd Floor	203	212/214	988	1	2	26	79	34	40	N	N	Y
Regular Classroom	Regular Classroom	2nd Floor	205	209	853	2	2	24	88	39	40	N	N	Y
Regular Classroom	Regular Classroom	2nd Floor	206	207	723	1	2	26	66	27	40	N	N	N
Regular Classroom	Regular Classroom	2nd Floor	207	205	933	1	2	26	79	34	40	N	N	N
Regular Classroom	Regular Classroom	2nd Floor	208	203	895	2	2	24	88	39	40	N	N	N
Regular Classroom	Regular Classroom	2nd Floor	209	201	723	1	2	26	66	29	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	301	308	988	1	2	26	53	23	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	302	310	933	1	2	26	79	34	40	N	N	N
Regular Classroom	Regular Classroom	3rd Floor	303	312	988	1	2	26	79	34	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	304	311/313	853	2	2	24	88	39	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	305	309	853	2	2	24	88	39	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	306	320	723	1	2	26	66	29	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	307	305	933	1	2	26	79	34	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	308	303	895	2	2	24	88	39	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	309	301	723	1	2	26	66	29	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	311	302/304	1,189	2	2	24	67	30	40	N	N	Y
Regular Classroom	Regular Classroom	3rd Floor	312	306	988	1	2	26	79	34	40	N	N	Y