

No Child Left Behind (NCLB) Accountability Summary 2013: Phobe Apperson Hearst Elementary School (School ID 609981)

Adequate Yearly Progress (AYP) Summary

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement under NCLB?		Yes
Is this school making AYP in Reading?	No	2013-2014 Federal Improvement Status	Restructuring Implementation	
Is this school making AYP in Math?	No	2013-2014 State Improvement Status	Academic Watch Status Year 11	

	Percent Tested on State Tests				Percent Meeting / Exceeding Standards*						Other Indicators			
	Reading		Math		Reading			Math			Attendance		Graduation	
	%	Met AYP	%	Met AYP	%	Safe Harbor**	Met AYP	%	Safe Harbor**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		92.5			92.5			92.0		85.0	
All	99.4	Yes	99.4	Yes	32.3	27.7	No	38.6	29.8	No	91.2	No		
White														
Black	100.0	Yes	100.0	Yes	32.9	25.4	No	38.2	25.4	No	90.6			
Hispanic	100.0	Yes	100.0	Yes	31.4		No	39.2		No				
Asian														
Native Hawaiian Pacific Islander														
Native American														
Two or more races														
LEP														
Students with Disabilities														
Economically Disadvantaged	99.3	Yes	99.3	Yes	32.0	27.1	No	38.4	29.4	No	91.2			

AYP Requirements

To make AYP:

1. 95% of the total student population and each subgroup population must take the state test.
2. School must meet/exceed annual Math and Reading Assessment targets* in the "All" category
3. All subgroups with at least 45 students must meet Math and Reading Assessment targets* or make "Safe Harbor"***
4. School must meet/exceed annual target for attendance (Elementary) or graduation (High School)

AYP Targets

Year	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Reading/Math Assessments	47.5%	55.0%	62.5%	70.0%	77.5%	85%	85%	92.5%	100%
Attendance (Elementary)	89.0%	90.0%	90.0%	91.0%	91.0%	91.0%	91.0%	92.0%	92.0%
Graduation (High School)	69.0%	72.0%	75.0%	78.0%	80.0%	82.0%	82.0%	85.0%	85.0%

Not Making AYP: Stages of School Improvement Actions

2 Years: School Improvement 1

Students offered:

- School Choice Transfer †

3 Years: School Improvement 2

Students offered:

- School Choice Transfer †, and
- Supplemental Education Services (SES tutoring) †

4 Years: Corrective Action

Students offered:

- School Choice Transfer †, and
- SES tutoring †

School implements one of the following corrective action measures:

- Extended school day/year
- Replace school staff
- Implement new curriculum
- Decrease school level management
- Restructure school organization; or
- Appoint outside experts

5 Years: Restructuring Planning

Students offered:

- School Choice Transfer †, and
- SES tutoring †

Schools develop and submit a school restructuring plan to the State

6 Years: Restructuring Implementation

Students offered:

- School Choice Transfer †, and
- SES tutoring †

Schools implement Restructuring Plan and:

- Convert school to charter school or
- Replace principal and/or staff or
- Select outside management entity or
- Any other major governance reform

† Priority: School Choice and SES are provided to students on a priority basis as authorized by NCLB.

Schools exit school improvement status if they make AYP for two consecutive years.

* The "All" group and subgroup targets depend on the number of students in the group. Modified targets corresponding to group size are available on the ISBE website at http://www.isbe.state.il.us/ayp/pdf/confidence_interval_ayp.pdf

** Subgroups may also meet AYP requirements by meeting Safe Harbor targets (reducing the percent of students not meeting standards in the previous year by 10%).